

School Education Plan

Glen Allan Elementary

2025-26



School Education Plan for the 2025-26 School Year

Glen Allan Elementary

SCHOOL GOAL 1

By starting with a primary focus on connection and relationships and utilization of a trauma sensitive approach, more students will engage in positive interactions with all people at Glen Allan Elementary.

Related Division Goals

- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.


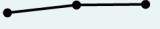
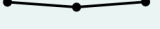

Strategy

- Social emotional learning practices
- Mindfulness activities
- Mental health capacity builder on site to help students strengthen their social-emotional skills
- Co-regulation tools and strategies
- Be Paws, Pawsitive Referrals, Paws and Reflect Sheets
- Restorative practices
- Student voice
- Student clubs and teams
- Buddy activities
- Collaborative Response Team Meetings

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M85	The percentage of parents and caregivers who agree teachers care about their child.	87.50%	83.30%	92.90%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	87.50%	94.60%	95.20%	
P2	G2	M88	The percentage of EIPS stakeholders who agree staff care about students at their school.	98.11%	93.55%	98.33%	
P2	G2	M93	The percentage of students who agree they are safe at school.	94.60%	94.60%	92.90%	

Other Measures

School generated surveys for students
Increase in positive office referrals and a decrease in negative office referrals.

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SCHOOL GOAL 2

By building capacity for all staff to regularly implement evidence-based practices in literacy, specifically:

- written expression, focusing on content and
 - reading, focusing on vocabulary and comprehension,
- all students will demonstrate growth.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.





Strategy

- Targeted small group instruction
- Common written assessments & collaborative marking
- Modelling writing
- Word work
- Differentiated reading instruction based on level
- Phonics and phonemic awareness
- Collaborative response team meetings
- Early Wednesday collaboration time

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	18.60%	No Result	No Result	
P1	G2	M37	The percentage of families who agree the literacy skills their child's learning at school are useful.	94.10%	100.00%	92.30%	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	95.28%	85.94%	90.00%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	93.20%	No Result	No Result	

Other Measures

The percentage of students identified at risk by the GOA literacy screeners has decreased from September to May.

Growth as determined by the EIPS writing project.

Growth as determined by the EIPS Kindergarten Developmental Screener.

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SCHOOL GOAL 3

By building capacity for all staff to continue implementing high-leverage instructional strategies, specifically incorporating daily number sense activities into math classes, all students will demonstrate growth in number sense.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

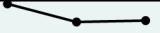
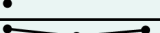

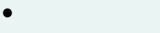
Strategy

- Targeted small group instruction
- Sharing of strategies at staff meetings
- Use of math warm-ups, Fact Fluency Kit resources
- Games for purposeful practice
- Use of vertical non permanent surfaces, mini white boards
- Use of manipulatives
- Collaborative Response Team Meetings
- Early Wednesday collaboration time

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M44	The percentage of families who agree the numeracy skills their child's learning at school are useful.	100.00%	83.30%	84.60%	
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	11.90%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	94.39%	87.50%	93.33%	
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	79.70%	No Result	No Result	

Other Measures

The percentage of students identified at risk by the GOA numeracy screeners has decreased from September to May. Growth as determined by the EIPS Kindergarten Developmental Screener.