

**The NEW Report Card Categories  
GRADE 1**

<b>English Language Arts</b>
<b>Understands what is read</b> <ul style="list-style-type: none"><li>• <i>Uses a variety of strategies to understand unfamiliar words</i></li><li>• <i>Identifies main ideas or topics</i></li><li>• <i>Relates aspects of stories and characters to personal feelings and experiences</i></li></ul>
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"><li>• <i>Identifies the sounds produced by letters in familiar words</i></li><li>• <i>Uses a variety of strategies to read unfamiliar words</i></li><li>• <i>Reads smoothly, attending to punctuation</i></li></ul>
<b>Creates writing which conveys meaning</b> <ul style="list-style-type: none"><li>• <i>Writes, represents and/or tells brief stories about own ideas and experiences</i></li></ul>
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"><li>• <i>Uses letter sound knowledge to attempt spelling of familiar and unfamiliar words</i></li><li>• <i>Uses familiar and high frequency words accurately in own writing</i></li><li>• <i>Uses appropriate capitalization, punctuation and spacing</i></li></ul>
<b>Communicates thoughts and ideas in a variety of ways</b> <ul style="list-style-type: none"><li>• <i>Demonstrates attentive listening, speaking, and viewing skills</i></li><li>• <i>Presents and shares stories and ideas orally and visually</i></li></ul>

<b>Math</b>
<b>Understands math concepts</b>
<u>Number</u> <ul style="list-style-type: none"><li>• <i>Identifies, counts, and writes numbers from 0-100 in a variety of ways (1's, 2's, 5's, 10's, forward and backward)</i></li><li>• <i>Compares sets up to 20 in a variety of ways</i></li></ul>
<u>Patterns and Relations</u> <ul style="list-style-type: none"><li>• <i>Demonstrates an understanding of repeating patterns</i></li><li>• <i>Sorts objects, using one characteristic, and explains the sorting rule</i></li></ul>
<u>Shape and Space</u> <ul style="list-style-type: none"><li>• <i>Sorts, replicates and compares 2-D and 3-D objects.</i></li><li>• <i>Uses measurement to compare and order objects</i></li></ul>
<b>Solves mathematical problems</b>
<u>Number</u> <ul style="list-style-type: none"><li>• <i>Uses mental math strategies for basic addition and subtraction (such as counting on, counting back, making 10, using doubles, thinking addition for subtraction)</i></li></ul>

- *Demonstrates addition and subtraction by using concrete materials and visual representations*
- *Using math symbols, records math processes*

#### Patterns and Relations

- *Describes, reproduces, extends, translates and creates patterns using manipulatives, pictures, sounds and actions*

#### Shape and Space

- *Measures by comparing and ordering*
- *Replicates 2-D and 3-D objects*

#### **Demonstrates foundational math skills**

- *Recognizes groups of 1-10 at a glance*
- *Identifies numbers up to 20*
- *Identifies the number before or after a given number to 20*
- *Recalls basic math facts to 5*

### **Science**

#### **Understands science concepts**

##### Creating Colour

- *Identifies and experiments with making colour and applies colours to various materials*

##### The Senses

- *Identifies the five senses*
- *Recognizes how senses are used by people and animals*

##### Needs of Plants and Animals

- *Describes and identifies needs of common living things*

##### Building Things

- *Using a variety of materials, compares, constructs and/or replicates objects*

##### Seasons

- *Describes seasonal changes and their effects on living things*

#### **Uses scientific investigation skills and reasoning**

- *Accurately designs and carries out experiments*
- *Draws conclusions from observations*

### **Social Studies**

#### **Understands social studies concepts**

- *Identifies groups to which they belong - home, school, and community*
- *Recognizes responsibilities of living in these groups*

- *Recognizes changes that can occur in these groups over time*

**Uses research skills to find and evaluate information**

- *Uses an inquiry process to research*
- *Communicates findings in a variety of ways*

**Communicates ideas and learning in a variety of ways**

- *Shares information orally and visually*

**Physical Education**

**Demonstrates skill development**

- *Performs basic skills like running, jumping, and ball handling*
- *Receives, retains, and sends objects*

**Demonstrates sportsmanship and cooperative play**

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

**Music**

**Demonstrates and understands musical concepts and skills**

- *Demonstrates skills in singing, playing instruments, listening, moving, reading, writing, and creating*

**Engages in musical activities**

- *Demonstrates an appreciation and/or enjoyment of music self-expression/ creativity*
- *Appreciates a variety of music*

**Art**

**Understands art concepts**

- *Expresses feelings and ideas through art*

**Demonstrates artistic skills**

- *Uses a variety of artistic methods such as: drawing, painting, printmaking, sculpture, fabric arts, photography and/or computer art*
- *Strives to improve techniques in artistic work*

**Health**

**Understands health concepts and identifies health skills**

- *Identifies ways to live a healthy and safe lifestyle*
- *Demonstrates ways to express feelings appropriately in a variety of situations*
- *Understands and recognizes personal goals and strengths*

## French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)

### Understands what is read

- *Uses a variety of reading strategies to understand words*
- *Understands and accurately retells key details in a text*

### Reads with fluency and accuracy

- *Recognizes letter sounds, words and simple texts*
- *Blends letter sounds to read words containing simple syllables*

### Uses strategies to revise and edit writing

- *Uses upper and lower case letters, spaces and punctuation*

### Communicates thoughts and ideas in writing

- *Writes words and simple sentences*

### Demonstrates listening comprehension

- *Follows simple instructions given in French*
- *Understand words that are read aloud*

### Verbally expresses thoughts and ideas

- *Uses simple French words and phrases*

## German (Millshaven School)

### Produces oral and written German

- *Uses language in a variety of situations*
- *Writes and uses simple German words and/or sentences through guided practice*
- *Demonstrates basic oral communication and listening skills*

### Comprehends oral and written German language

- *Understands and responds to texts*
- *Understands and participates in activities that celebrate German culture*

## Ukrainian (AL Horton School)

### Produces oral and written Ukrainian

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

### Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

## Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

### Understands Biblical concepts

- *Recognizes that God created the world*
- *Recognizes how God keeps his promises*
- *Understands the events of Jesus' birth, life, and ministry*
- *Recognizes that God answers prayer and provides for people*

**Memorizes Bible verses**

- *Recites verses or*
- *Reproduces verses in written form*

**Drama (Woodbridge Farms School)**

**Understands drama concepts**

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

**Demonstrates performance skills**

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*