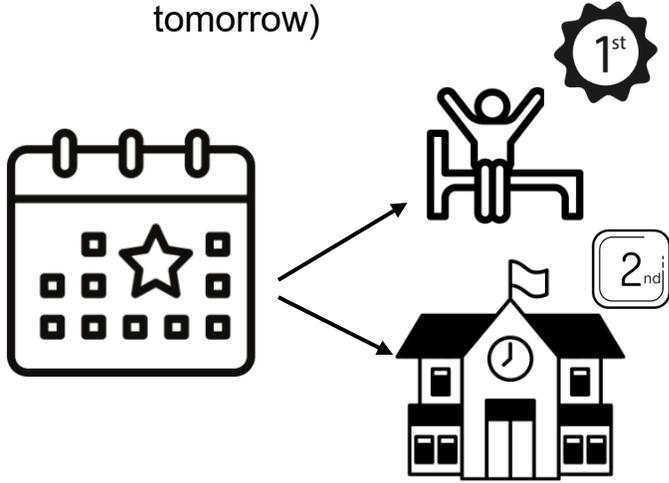
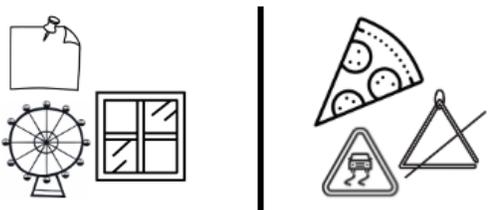


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CURRICULUM CHANGES

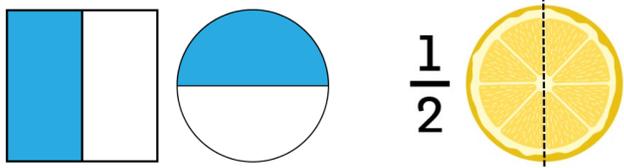
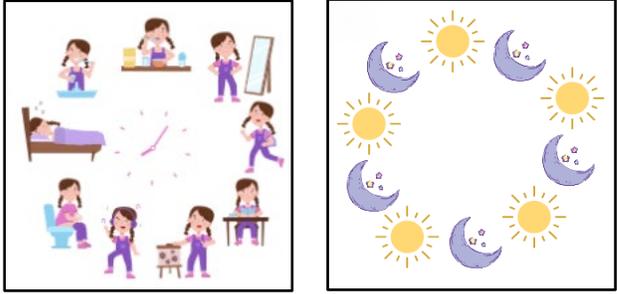
There are many shifts from the old math curriculum to the new math curriculum. The chart below indicates the changes and what grade the topic currently begins, if applicable.

| MATH | |
|---|--|
| OLD CURRICULUM PRIOR TO 2022 | NEW CURRICULUM IMPLEMENTED 2022 |
| <ul style="list-style-type: none"> 'Passage of time' previously introduced in Grade 3 | <ul style="list-style-type: none"> Time <ul style="list-style-type: none"> Sequence events (limited to two events using words and ordinal numbers) Describe daily events as occurring (yesterday, today, tomorrow)  |
| <ul style="list-style-type: none"> Sorting – Sort a set of objects using two attributes and explain the sorting rule | <ul style="list-style-type: none"> Sorting concept removed from math curriculum and placed in new science curriculum (<i>implementation 2023-24 school year</i>)  |

GRADE 1

CURRICULUM CHANGES

There are many shifts from the old math curriculum to the new math curriculum. The chart below indicates the changes and what grade the topic currently begins, if applicable.

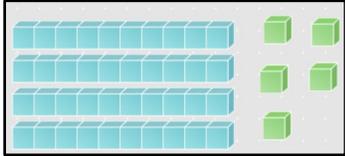
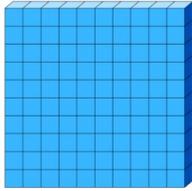
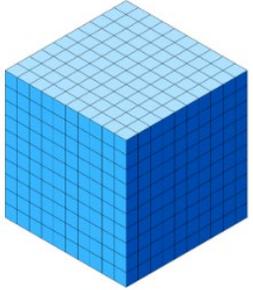
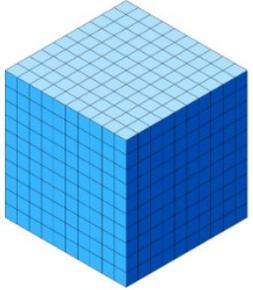
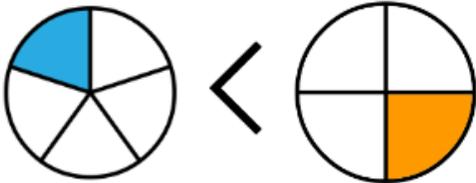
| MATH | |
|--|--|
| OLD CURRICULUM PRIOR TO 2022 | NEW CURRICULUM IMPLEMENTED 2022 |
| <ul style="list-style-type: none"> Fractions previously introduced in Grade 3 | <ul style="list-style-type: none"> Examine $\frac{1}{2}$ as a part-whole relationship in a fraction  |
| <ul style="list-style-type: none"> Repeating patterns with two to four elements Translate repeating patterns  | <ul style="list-style-type: none"> Patterns in Cycles <ul style="list-style-type: none"> Cycles in daily routines Cycles that inform First Nations, Métis, and Inuit practices Patterns up to four elements in a cycle  |
| <ul style="list-style-type: none"> Concept of time not in previous curriculum | <ul style="list-style-type: none"> Time in relation to cycles |



GRADE 2

CURRICULUM CHANGES

There are many shifts from the old math curriculum to the new math curriculum. The chart below indicates the changes and what grade the topic currently begins, if applicable.

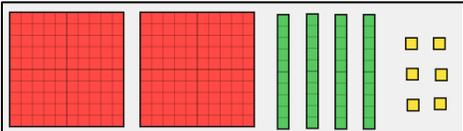
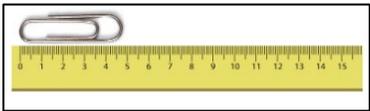
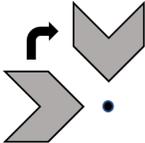
| MATH | |
|--|---|
| OLD CURRICULUM PRIOR TO 2022 | NEW CURRICULUM IMPLEMENTED 2022 |
| <ul style="list-style-type: none"> Numbers to 100 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $40 + 5$ forty-five </div>   | <ul style="list-style-type: none"> Numbers to 1 000 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $800 + 60 + 4$ eight hundred sixty-four </div>   |
| <ul style="list-style-type: none"> Fractions previously introduced in Grade 3 | <ul style="list-style-type: none"> Part-whole relationships using unit fractions  <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="text-align: center;">$\frac{1}{5}$</div> <div style="text-align: center;">$\frac{1}{4}$</div> </div> |
| <ul style="list-style-type: none"> No mention of First Nations, Métis, or Inuit practices in relation to measurement or time | <ul style="list-style-type: none"> Time – Winter counts Measurement – First Nations, Métis, or Inuit use of land in estimations of length |



GRADE 3

CURRICULUM CHANGES

There are many shifts from the old math curriculum to the new math curriculum. The chart below indicates the changes and what grade the topic currently begins, if applicable.

| MATH | |
|--|---|
| OLD CURRICULUM PRIOR TO 2022 | NEW CURRICULUM IMPLEMENTED 2022 |
| <ul style="list-style-type: none"> Numbers to 1 000  <p>$200 + 40 + 6$ two hundred forty-six</p> | <ul style="list-style-type: none"> Numbers to 100 000 (<i>previously in Grade 5</i>) <div style="border: 1px solid black; padding: 5px; width: fit-content;"> $900\ 000 + 30\ 000 + 5\ 000 + 600 + 70 + 5$ nine hundred thirty-five thousand six hundred seventy-five </div> |
| <ul style="list-style-type: none"> Addition and subtraction with only two-digit numbers <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> $75 + 32 = 107$ </div> | <ul style="list-style-type: none"> Addition and subtraction within 1 000 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> $759 + 199 = 958$ </div> |
| <ul style="list-style-type: none"> Recall of multiplication and related division facts to 5×5 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> $4 \times 5 = 20$ </div> | <ul style="list-style-type: none"> Recall of multiplication and related division facts to 10×10 Multiplication and division within 100 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> $12 \times 7 = 84$ </div> |
| <ul style="list-style-type: none"> Measurement in metric units  | <ul style="list-style-type: none"> Measurement in metric and imperial units <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> $2\ \frac{1}{2}$ cm is approximately 1 inch </div> |
| <ul style="list-style-type: none"> Angles previously introduced in Grade 6 | <ul style="list-style-type: none"> Introduction to Angles  |
| <ul style="list-style-type: none"> Shape transformations previously introduced in Grade 5 | <ul style="list-style-type: none"> Transformation of shapes  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> The shape has been rotated clockwise, 90° </div> |

