

Glen Allan School Council Meeting September 18, 2019

## In Attendance:

Jessica Winship, Erin Barrett, Ryan Fukala (via phone), Sheila Connolly, Jenn Campbell, Cecile Palm, Michelle Reschke, Melissa Bray, Tracey Arbuthnott, Karen Kotlarchuk, Stacey Robinson, Don Irwin, Victoria Vilaivan, Gina Hartman, Nikki Howard.

- 1. The meeting was called to order at 6:00 pm by Chair, Jessica Winship.
- 2. Welcome and Introductions Roundtable introductions.
- 3. Review and additions to the agenda No additions or changes.
- 4. EIPS Trustee Report Don Irwin August 29, 2019 Board Highlights

## 5. Principals Report – Tracey Arbuthnott

## Glen Allan School Advisory Council

The School Advisory Council provides parents and the school community with a means to consult with and provide advice on school policies to the Principal on matters pertaining to the school and its operations. The School Advisory Council also provides an opportunity for parents to facilitate fundraising activities for the school that can enhance the educational programming for our students above the basic level provided by Alberta Education.

School Council Resource Guide Alberta School Councils' Association

## Manual Pages 3 and 4

## **School Council**

School councils are an important forum through which members of school communities play an advisory role in school improvement planning. Key factors in collaborative relationships are building meaningful, two-way communication and supporting respectful interactions among education partners.

School council is a structured group of parents, principals, teachers, secondary students and community representatives whose purpose is to advise the principal and the school board respecting matters relating to the school. It is a means for parents and community members to work together with the school to support and enhance student learning.



A school council is a vehicle to support meaningful parental involvement in decisions that affect the school and its operations. School council provides the venue for parents to reflect the wishes of the broader community for the education of its students and to actively participate in giving advice and support to the principal in the operations of the school. The actual decision-making authority of the school council is limited to:

- determining the school council operating procedures
- setting policies to govern school council activities at the school level, as described in the School Act
- planning engagement activities that align with school council's legislated purpose
- choosing to provide advice to the principal and school board

### **Core Activities**

- Advises the principal and board on educational issues that pertain to the school.
- Establishes and reviews school council's goals, objectives, action plans and procedures.
- Communicates and consults with parents and the school community.
- Meets regularly.

### Role

A school council should review its mission, vision and goals annually to ensure they reflect the views of the current membership.

School council functions may include:

- consulting with the principal to ensure students have opportunities to meet Ministry standards, fiscal management is sound, and the community is taken into consideration during school-based planning
- advising the principal and the school board on topics as requested
- being involved in school-based planning
- sharing ideas and information with other school councils and provincial organizations
- communicating information to the school community and other school councils
- setting policies that relate to school council functions, such as:
  - ° location of school council meetings
  - ° mail, email address for school council correspondence
  - ° school council orientation and development
  - ° financial management and/or fundraising
  - ° communications
  - ° privacy
  - ° minutes of school council meetings
  - ° pertinent information unique to the school council

## What School Councils are Not

As the primary role is advisory, school councils are not eligible to incorporate as societies. It is not the primary intent of school councils to fundraise or lobby.

Roles that are not to be taken on by a school council include:

school governance



- employment issues
- school management
- listening to complaints

## GLN School Education Plan 2018-2022 (Year 2)

- **GOAL 1:** Glen Allan School will enhance student engagement and achievement by focusing on research based effective teaching practices and its implementation throughout the school.
- GOAL 2: Glen Allan School will enhance student's critical thinking, problem-solving skills and creativity.
- **GOAL 3:** Glen Allan School will maintain our positive school culture that acknowledges the academic, emotional, and social needs of students.

## School Start up

We have had a busy but smooth start up for the 2019-2020 school year.

## Student population

Glen Allan currently has 384 Students with funding for 379 from the spring budget.

Class	Teacher	Count		
КА	Woodman	16	31	31
КВ	Shannon	15	51	31
1-1	Curran	21		
1-2	Lastiwka/Ferguson	21	62	
1-3	Whetstone/Kotlarchuk	20		
2-1	Bezuko	20		
2-2	Moncrieff	21	41	
3-1	Foley	21		
3-2	Melnyk	19	60	
3-3	Westergaard/Kemsley	20		353
4-1	Miles da Silva	27		555
4-2	Halcrow	28	55	
5-1	Robinson	31		
5-2	Ganemtore	32	63	
5-3				
6-1	Barry	24		
6-2	Budney	24	72	
6-3	Kerr	24		

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ding Request		
GLN Funding Requests	Distributed	Proposed
	2017-18	2019-20
Normal Annual		
Classroom Discretionary (\$10/student) 2019- 20 = 384 Students	\$4,020.00	\$3,840.00
Field Trips (\$200/classroom) 18 classrooms including music & gr1-6+k	\$3,800.00	\$3,600.00
Admin discretionary fund	\$1,000.00	\$1,000.00
Grade Six Leadership Training (Buses)	\$1,260.00	\$600.00
Club and Miscellaneous Requests	\$250.00	\$250.00
Track Events	\$250.00	\$250.00
Glen Allan Cultural Programs	\$1,000.00	\$1,000.00
Math and Science Day	\$600.00	\$0
Normal annual total disbursements	\$12,180.00	\$10,540.00
One Time Annual	2018-19	2019-20
Library Non-Fiction books	\$500.00	\$500.00
Fit Kids	\$7,470.00	\$7,470.00
One-time Annual total disbursements	\$7,970.00	\$7,970.00
Total Annual Disbursements	\$20,150.00	\$18,510.00

## Remainder of the Casino Funds

Five teachers have completed the Readers Workshop Training over the summer and would now like to access the remainder of the casino funds for related resources for those classes. (books, bins, other leveled resources, etc.)

## Parent School Fees from 2018-2019

Unpaid fees \$ 4762



## Fee changes for Glen Allan Elementary

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General fees	2018-19	2019-20	% Change	Explanation
Agenda	3.00	3.00	0%	No Change
Field Trip - ECS	65.00	65.00	0%	No Change
Field Trip – Gr 1	45.00	45.00	0%	No Change
Field Trip – Gr 2	45.00	45.00	0%	No Change
Field Trip – Gr 3	45.00	45.00	0%	No Change
Field Trip – Gr 4	50.00	50.00	0%	No Change
Field Trip – Gr 5	50.00	50.00	0%	No Change
Field Trip – Gr 6	40.00	40.00	0%	No Change
Noon Hour Supervision	105.00	110.00	5%	Moving towards Cost Recovery
Gr 6 Camp (Optional)	125.00	80.00	-36%	Reduced to match costs with change in venue and activities
Yearbook (Optional)	25.00	25.00	0%	No Change

## May Accountability Pillar Report

		Gien Al	an Elementa	ry School		Alberta			Measure Evaluation	
Measure Calegory	Measure	Current	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Sale and Carrie	90.0	92.5	90.1	89.0	69.0	69.3	Vary High	Mantained	Ecosterat
	Program of Saudies	86.6	85.7	84.0	822	81 #	41.9	Very High	Mantahed	Excelore
autori Le aneno Ospontantes	Eticator Dualty	95.0	96.0	94.7	90.2	90.0	901	Very High	Maintained	Excelent
Staten Livaning Opportunities	Drup Out Rate	n. 2	n/a	~3	2.6	2.3	2.9	n'a	c'a	60
	High School Completion Rike (2.21)	na	573	n'a.	79.1	76.0	77.5	r/a	n'a	n/a
	PAT Acceptable	98.3	92 3	92.0	73.6	73.4	73.7	Very High	Improved	Excellent
Studen: Learning Achievement (Grades K-91	PAT Excelence	44.5	34 9	35.1	19.9	19.5	19.2	Vary High	beveragent	Enotent
	Liptoma Acceptable	6.0	~3	n/a	83.7	83.0	43.0	rva.	22	0/3
Suderr Learning Achievement (Grades 10-12-	Dplana Expense	n.a	na	~ 2	24.2	22.2	2573	rva	113	c'n
	Lestana Esani Participation Rate: 4+ E-anni-		63	nta -	54.3	16.7	55.1	e a	14.2	192
	Ruberford Schnarship Expedity Rules	na	na.	- 60	14.8	63.4	62.2	ry a	na	1978
	Transition Rate (b) at	na	riza	n-a	50.0	567	58.7	n/a	na	0,5
Preparation for Life-ong Learning, World of Work, Distanting	Work Preparation	76.4	76 S	79.9	83.0	82.4	02.5	Intermediate	Maintained	Acceptable
	Litzenship	85.5	<i>8</i> 7 7	86.4	82.9	83 Q	83.5	Very High	Maintained	Excelent
Parental Investment	Parental musivement	70.6	79 G	75.7	81.3	81.2	61.1	Very Low	Maintained	Carcist
Surtruous Inprovement	School Instanting 1	99.4	92.7	90.1	81.0	80 3	er 0	VayHigh	Mantaned	Excelent



#### Accountability Pillar Overall Summary 3-Year Plan - May 2018 School: 3333 Glen Allan Elementary School

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		Gien Allan Elementary School			Alberta					
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Sale and Caring Schools	Safe and Caring	32 5	\$1 D	89.8	89.0	88 5	89.4	Very High	Mantaned	Excelent
	Program of Dividian	85 7	8d 9	82.5	81.8	81.9	81.7	Very High	Marsaned	Excellent
	Education Quality	96.0	97.0	93.7	90.0	1 29	89.0	VeryHigh	Mantaned	Excellent
sucent Leaming Opportunities	Drop Out Rate	cva.	n.a	5.0	23	3.0	3.3	n/a	n'a	• •
	rtigh School Completion Rate (3 stu	~ ~	• •	na.	78.0	7ê 0	77.0	nia	63	c:3
	EAT. Acceptable	32.3	92.3	92.0	73.4	730	73.2	Very High	Mantaned	Errelent
sucent Learning Achievement (Graces K-Ý)	PAL Excellence	34.9	39.4	34.4	19 5	19.4	18.6	Very High	Maintained	Excelent
	Diploma, Acceptable	N/3	<b>*</b> /3	n-a	83.0	82.7	83.1	n. 3	n. 3	~>
	Decoma Exceletos	e'n	~ <b>3</b>	~ 3	22 2	21.2	21.5	n'a	~ 4	• •
Student Learning Achievement (Grades 10-12)	Opiona Evan Parcipation Rate (4+ Evans)	~ ~	•••	~ <b>a</b>	55 7	54.2	24.7	~ *	~ 2	n. 2
	Rumenters Scholarship Eligibii ty Rate	~	1.3	~3	63.4	62.3	61.5	Na	n/a	0.9
	Iranshor, Rate 10 yrs			24	58.7	57 Q	59.0	n:a	n.)	e. 9
Preparation for Effelong Learning, World of Work. Ottaenship	Work Preparation	78.8	77.3	81.8	82.4	82.7	82.4	High	Mantaned	Good
	Orzenatic	887	88.7	80.8	83.0	837	63.7	VeryHigh	Martaned	Excelent
Farental Involvement	Eurenza involvezieni	79.9	84.9	75.7	81.2	81 2	210	Her	Maintained	Gand
Continuous improvement	Sanoa mercuament	92 7	89.0	87.4	80.3	81.4	a0 7	Very High	Impresed	Excellent

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57 S	CALINE, MALES		Glen Allan Elementary School			Alberta			Measure Evaluation		
Measure Category	Measure Category Evaluation	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excelent	Safe and Caring	910	50.8	91.1	89 5	89.5	86.3	VeryHigh	Maintained	Excelent
		Program of Studies	86.9	79.5	83.0	81.9	619	815	Very High	Maintained	Ecolori
derr Learning Opportunities		Educator Quality	97.0	P1 3	95.1	90.1	90 I	89 C	Very High	Improved	Exerient
loterr Learning Opportunities	n3	Drop Out Rate	n'a	23	n'a	10	3.2	3.3	n'a	e vi	N 2
		High School Completion Rate (3 yrs	~3	<b>n 3</b>	n/a	77 9	76 5	76.1	n'3	n: 3	~ a
ludent Learning Achievement	Excelent	PAT. Acceptable	92 3	Q1.5	92.1	73.6	72.9	734	Very High	Maintained	Eccelent
Groces K-Q1		PAT Excellence	39.4	310	31.5	19.4	19.8	16.0	VeryHigh	Improved	Excelent
iders Learning Achieveners		Diploma, Acceptable	n/a	~ 3	n'a	85.0	65.2	85.1	εn	n:a	50
		Diploma Excellence	n'a	~*	~3	210	210	20 5	n'a	nia	52
3races 10-12;	n.)	Opiona Exam Panicipition Fate (4+ Exams)	Na	53	~2	54.9	54.6	53 1	c.u	n 2	1/2
		Putherford Scholarship Eligib-ity Pale	Na	53	53	62 3	50.8	Pro-3 Netrogo Achievement Improvement   80-3 VeryHigh Mantaned   81-5 VeryHigh Mantaned   81-6 VeryHigh Improvement   31-3 n-3 n-3   751 n-3 n-3   754 VeryHigh Improved   86 VeryHigh Improved   87 n-3 n-3   73.4 VeryHigh Improved   86 VeryHigh Improved   86 NorpHigh Improved   801 n-3 n-3   202 n-3 n-3	1/2		
		Innation Pare d m	NA	13	~3	57 9	59.4	19.3	n a	N/3	~ <b>a</b>
reparation for Lifelong Learning Vorid of Work, Citizenship	0.3	Work Preparation	77 3	63 5	53.8	82.7	82.0	81.9	Intermediate	Maintained	Acceptable
COLUMN STATISTY		Caderation	86.7	619	66.2	83 7	83.9	3.6	Veryligh	Mantained	Excellent
arental involvement	Eccelent	Parental involvement	84.9	62.2	78.0	812	60 9	80.7	Very High	Maintained	Excelent
Continuous Improvement	Excelent	School Improvement	69.0	88.0	57.5	61.4	61.2	80.2	Very High	Mantained	Excelent



#### Accountability Pillar Overall Summary 3-Year Plan - May 2016 School: 3333 Glen Allan Elementary School



			Glen All	Gien Allan Elementary School			Alberta	1000	Measure Evaluation		
Measure Category	Measure Category Evaluation	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
late and Caring Schools	Acceptable	Sale and Caring	86.8	Q1 8	92.4	89 5	89.2	89.1	High	Declined	Acceptable
audert Learning Opportunities		Program of Studies	79.5	613	85.1	81.9	61.3	81.4	High	Maintained	Good
	0.3	Epucation, Quarty	91.3	92.8	<b>23</b> 4	90.1	69.5	89.5	Very High	Mantained	Exelect
	0.3	Drop Out Rate	۲Vэ	na	~>	3.2	3 5	3.5	n'a		73
		High School Conciletion Rate (2 yr)	Na	n'a	~ 3	76.5	76.6	76.5	c'n	n.a	0.3
Student Learning Achievement Grades K-9	Excellent	PAT_Acorptable	91.5	92.3	92.8	73.0	73.1	73.9	Very High	Mantaned	Excellent
		PAT. Experience	31.0	32 7	31.9	18.8	18 4	18.9	Very High	Maintained	Excellent
laudent Learning Achievement Grades 10-12		Dioloma Acceptable	n/a	~3	23	85.2	85 f	34.0	c'n	n.a	<b>^</b> 2
		Diploma Excellence	n/a	2.3	~ 3	21.0	21.1	20.0	n/a	~ 3	~ 3
	n/a	Diploma Exam Participation Rate (4+ Exams)	Na	12	~ 3	54 6	54.4	53 5	n'a	r, a	~ 3
		Rutherlord Scholarship Eligibiity Rate	Na	~>	~>	60.8	~ 3	~ ~	n'a	r: a	~ 3
		Iranston Rate (1.yr)	Na	n'a	~ ~	59.4	597	59.3	n's	n. a	73
teparation for Lifelong Learning. Vonciof Work: Citizenship	n'a	Work Preparation	83.5	54.4	90.6	826	82.0	311	High	Maintained	Good
		Catecship	81.9	89.9	898	6 63	63 5	834	Very High	Declined	Good
arensa involvement	Concern	Parental Involvement	62.2	799	82 C	80.9	90 7	30.5	Very Low	Declined	Concern
Continuous Improvement	Excelent	School Increment	88.6	84.7	95.6	\$1.2	79.6	30.0	Very High	Mantaned	Excellent

## New Bell Schedule

## 6. Teacher Representative – Stacey Robinson

- Students are settling into their schedules
- Terry Fox Run
- Getting to know the students
- Meet the Teacher night great turn out
- The first fire drill students cleared out of the school in 3 minutes
- Bus evacuation
- School Photos
- School spirit day
- Sept 30 Orange Shirt day

## 7. School Council Updates

## Programs Vice-Chair – Sheila Connolly

- o Hot Lunch is set up and ready to go
- Yearbook Gina is organizing
- o Staff appreciation date TBA
- BBQ / Track & Field Day date TBA

## Fund Development Committee Chair Updates – Jenn Campbell

- Fund Projections for 2019-2020
  - Book Fair \$3500



- Art Cards \$3000
- Spell-a-thon \$15,000
- Total projection \$20000-21000
- o Next casino is in 2022

## Budget Vice-Chair Updates – Erin Barrett

- o Action: All review of financial information tabled to the October 16 meeting
- o Remaining Casino Funds \$3393.64
- **Motion:** Cecile made motion to approve the release of the remaining funds from the Casino account to Glen Allan for reader workshop books and resources. Jenn seconded. Motion carried.

Chair Updates – Jessica Winship

- Research software accounting program tabled to October
- Society Annual Return and Annual Report due soon, will need final financial statements before able to submit
- At request of principal, will not email agenda any longer, but will post agenda's on the School Council section of the website prior to the next meeting and send a Synervoice to announce that it is posted.
- 8. Alberta School Council Association Workshop 6:30 8:00 pm

See materials posted on the Glen Allan School Website at https://www.glenallanelementary.ca/sch-council/school-council-agenda

Meeting adjourned at 8:30 PM. Next meeting is October 16, 2019, at 7 pm in the Glen Allan School Library.