

Accountability Pillar Results for 3-Year Education Plans

May 2020

3333 Glen Allan Elementary School

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TABLE OF CONTENTS

1	WHAT'S NEW	1
2	OVERALL SUMMARY	2
	v Source Data Reference	3
	v Measure Evaluation Reference	4
3	SAFE AND CARING SCHOOLS	6
	v Safe and Caring Measure History	6
	v Safe and Caring 3-Year Rolling Average	7
	v Safe and Caring Measure History with Groups	8
	v Safe and Caring Details	9
4	STUDENT LEARNING OPPORTUNITIES	14
	v Program of Studies	14
	w <i>Program of Studies Measure History</i>	14
	w <i>Program of Studies 3-Year Rolling Average</i>	15
	w <i>Program of Studies Measure History with Groups</i>	16
	w <i>Program of Studies Details</i>	17
	v Education Quality	25
	w <i>Education Quality Measure History</i>	25
	w <i>Education Quality 3-Year Rolling Average</i>	26
	w <i>Education Quality Measure History with Groups</i>	27
	w <i>Education Quality Details</i>	28
	v At Risk - Survey Measure	37
	w <i>At Risk Measure History</i>	37
	w <i>At Risk 3-Year Rolling Average</i>	38
	w <i>At Risk Measure History with Groups</i>	39
	w <i>At Risk Details</i>	40
5	STUDENT LEARNING ACHIEVEMENT (K - 9)	45
	v PAT Results	45
	w <i>PAT Results By Number Enrolled Measure History</i>	45
	w <i>PAT Results By Students Enrolled 3-Year Rolling Average</i>	46
	w <i>PAT Results Course By Course Summary By Enrolled With Measure Evaluation</i>	47
	w <i>PAT Measure Evaluation Reference</i>	48
	w <i>PAT Results Course Summary - By Number Writing</i>	50
	w <i>PAT Results - Course by Course Details</i>	52
6	PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP	60
	v Work Preparation	60
	w <i>Work Preparation Measure History</i>	60
	w <i>Work Preparation 3-Year Rolling Average</i>	61
	w <i>Work Preparation Measure History with Groups</i>	62
	w <i>Work Preparation Details</i>	63
	v Citizenship	67
	w <i>Citizenship Measure History</i>	67
	w <i>Citizenship 3-Year Rolling Average</i>	68
	w <i>Citizenship Measure History with Groups</i>	69
	w <i>Citizenship Details</i>	70
	v Lifelong Learning	75

	w <i>Lifelong Learning Measure History</i>	75
	w <i>Lifelong Learning 3-Year Rolling Average</i>	76
	w <i>Lifelong Learning Measure History with Groups</i>	77
	w <i>Lifelong Learning Details</i>	78
7	PARENTAL INVOLVEMENT	82
	v Parental Involvement Measure History	82
	v Parental Involvement 3-Year Rolling Average	83
	v Parental Involvement Measure History with Groups	84
	v Parental Involvement Details	85
8	CONTINUOUS IMPROVEMENT	89
	v School Improvement	89
	w <i>School Improvement Measure History</i>	89
	w <i>School Improvement 3-Year Rolling Average</i>	90
	w <i>School Improvement Measure History with Groups</i>	91
	w <i>School Improvement Details</i>	92
9	ACOL MEASURES	97
	v Satisfaction with Program Access	97
	w <i>Satisfaction with Program Access Measure History</i>	97
	w <i>Satisfaction with Program Access 3-Year Rolling Average</i>	98
	w <i>Satisfaction with Program Access Measure History with Groups</i>	99
	w <i>Satisfaction with Program Access Details</i>	100
	v In-service Jurisdiction Needs	105
	w <i>In-service Jurisdiction Needs Measure History</i>	105
	w <i>In-service Jurisdiction Needs 3-Year Rolling Average</i>	106
	w <i>In-service Jurisdiction Needs Measure History with Groups</i>	107
	w <i>In-service Jurisdiction Needs Details</i>	108
10	APPENDIX - DEFINITIONS FOR MEASURES	110

What's New for May 2020?

This section outlines any changes to the data, calculations or measures compared to the October 2019 release.

Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

Methodology Updates

- Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019 an updated methodology was applied to more accurately attribute results between schools for derived measures, most noticeably for these two measures. This methodology better reflects the current variety of program delivery options (including online, distance, and home education), improving attribution of results for situations where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 3333 Glen Allan Elementary School



Measure Category	Measure	Glen Allan Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.8	90.0	91.2	89.4	89.0	89.2	High	Declined	Acceptable
Student Learning Opportunities	Program of Studies	84.4	86.6	86.4	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	89.1	95.0	96.0	90.3	90.2	90.1	High	Declined	Acceptable
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	98.5	98.3	94.3	73.8	73.6	73.6	Very High	Improved	Excellent
	PAT: Excellence	41.3	44.5	39.6	20.6	19.9	19.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	84.1	76.4	77.5	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	75.4	85.5	87.6	83.3	82.9	83.2	Intermediate	Declined Significantly	Issue
Parental Involvement	Parental Involvement	70.7	70.6	78.5	81.8	81.3	81.2	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	81.6	89.4	90.4	81.5	81.0	80.9	Very High	Declined	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
10. Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Accountability Pillar Overall Summary

Source Data Reference

3-Year Plan - May 2020

School: 3333 Glen Allan Elementary School



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Student Learning Opportunities	Program of Studies	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Education Quality	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Drop Out Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	High School Completion Rate (3 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	PAT: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma Exam Participation Rate (4+ Exams)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Rutherford Scholarship Eligibility Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Work Preparation	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Citizenship	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Parental Involvement	Parental Involvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Continuous Improvement	School Improvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
ACOL Measure	Satisfaction with Program Access	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	In-service jurisdiction Needs	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020

Accountability Pillar Overall Summary

Measure Evaluation Reference

3-Year Plan - May 2020

School: 3333 Glen Allan Elementary School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Accountability Pillar Overall Summary

Measure Evaluation Reference

3-Year Plan - May 2020

School: 3333 Glen Allan Elementary School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Safe and Caring Schools



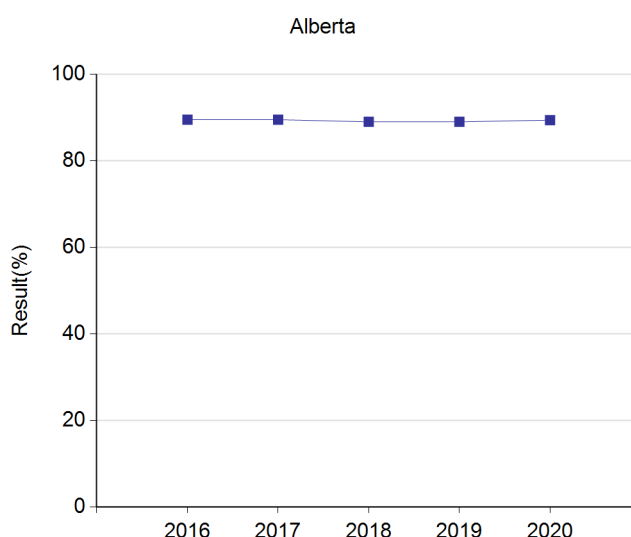
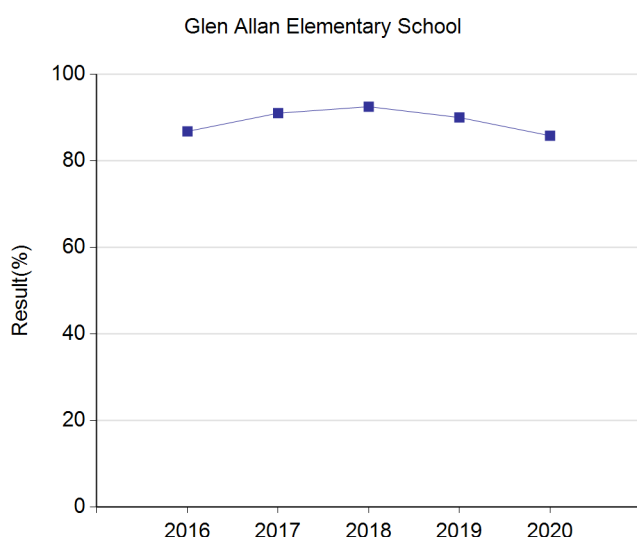
B.4 Safe and Caring Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
101	86.8	93	91.0	121	92.5	95	90.0	85	85.8	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Safe and Caring Schools

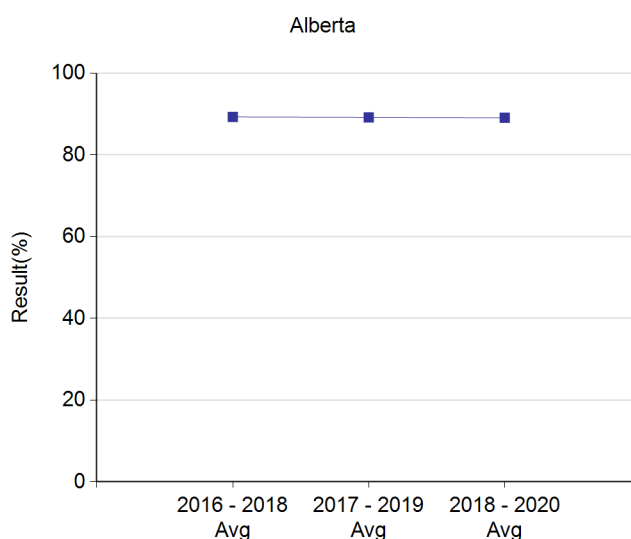
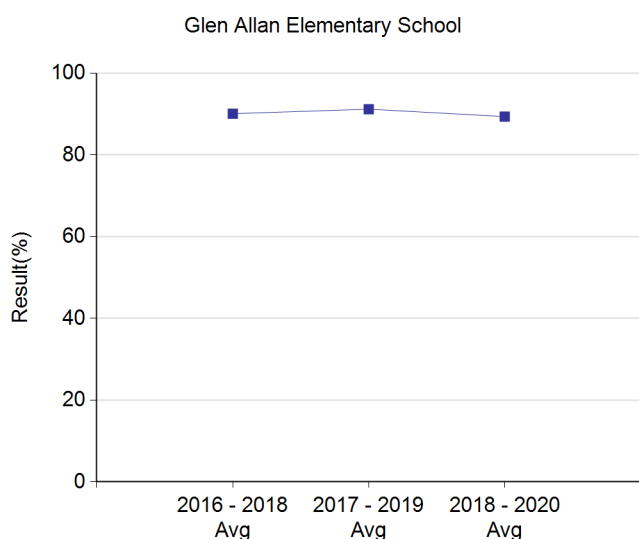
B.4 Safe and Caring - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
105	90.1	103	91.2	100	89.4	279,237	89.3	272,834	89.2	261,027	89.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Safe and Caring Schools



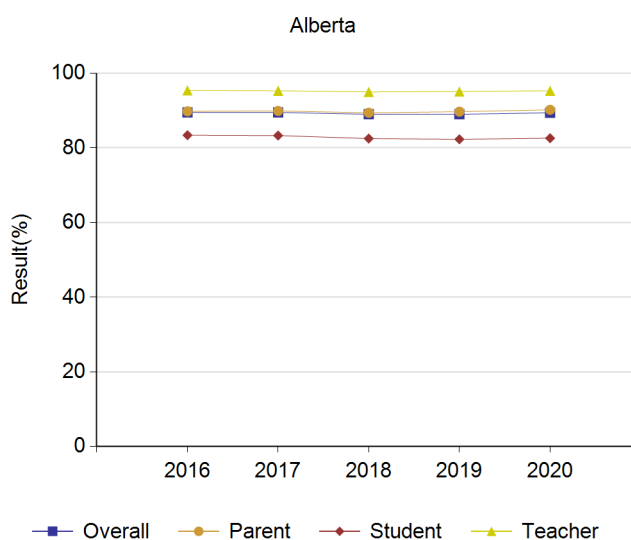
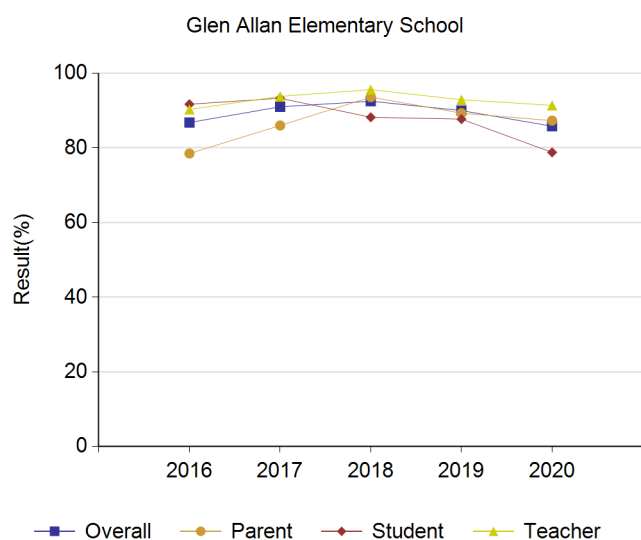
B.4 Safe and Caring History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	101	86.8	93	91.0	121	92.5	95	90.0	85	85.8	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4
Parent	13	78.5	10	86.0	22	93.6	15	89.3	11	87.3	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2
Student	63	91.7	57	93.3	75	88.2	60	87.7	53	78.8	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6
Teacher	25	90.3	26	93.8	24	95.6	20	92.9	21	91.4	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2016	13	15	46	23	15	0	62
	2017	10	10	60	30	0	0	70
	2018	22	5	82	9	0	5	86
	2019	15	33	33	7	0	27	67
	2020	11	18	55	9	18	0	73
Teachers care about your child	2016	13	38	46	8	8	0	85
	2017	10	30	70	0	0	0	100
	2018	22	50	50	0	0	0	100
	2019	15	47	47	7	0	0	93
	2020	11	64	27	9	0	0	91
Your child is safe at school	2016	13	15	62	23	0	0	77
	2017	10	30	60	10	0	0	90
	2018	22	32	64	5	0	0	95
	2019	15	40	60	0	0	0	100
	2020	11	18	55	27	0	0	73
Your child is safe on the way to and from school	2016	13	46	31	8	15	0	77
	2017	10	20	50	30	0	0	70
	2018	22	36	55	9	0	0	91
	2019	15	40	53	0	0	7	93
	2020	11	18	82	0	0	0	100
Your child is treated fairly by adults at school	2016	13	38	54	0	8	0	92
	2017	10	30	70	0	0	0	100
	2018	22	41	55	0	0	5	95
	2019	15	47	47	0	0	7	93
	2020	11	45	55	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2016	13	15	46	23	15	0	62
	2017	10	10	60	30	0	0	70
	2018	22	5	82	9	0	5	86
	2019	15	33	33	7	0	27	67
	2020	11	18	55	9	18	0	73
Teachers care about your child	2016	13	38	46	8	8	0	85
	2017	10	30	70	0	0	0	100
	2018	22	50	50	0	0	0	100
	2019	15	47	47	7	0	0	93
	2020	11	64	27	9	0	0	91
Your child is safe at school	2016	13	15	62	23	0	0	77
	2017	10	30	60	10	0	0	90
	2018	22	32	64	5	0	0	95
	2019	15	40	60	0	0	0	100
	2020	11	18	55	27	0	0	73
Your child is safe on the way to and from school	2016	13	46	31	8	15	0	77
	2017	10	20	50	30	0	0	70
	2018	22	36	55	9	0	0	91
	2019	15	40	53	0	0	7	93
	2020	11	18	82	0	0	0	100
Your child is treated fairly by adults at school	2016	13	38	54	0	8	0	92
	2017	10	30	70	0	0	0	100
	2018	22	41	55	0	0	5	95
	2019	15	47	47	0	0	7	93
	2020	11	45	55	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2016	25	60	40	0	0	0	100
	2017	26	54	46	0	0	0	100
	2018	24	50	46	4	0	0	96
	2019	20	40	45	10	0	5	85
	2020	21	52	43	0	5	0	95
Students are safe on the way to and from your school	2016	25	32	28	4	0	36	60
	2017	26	35	46	0	0	19	81
	2018	22	32	55	0	0	14	86
	2019	20	40	50	0	0	10	90
	2020	21	57	29	0	0	14	86
Students are treated fairly by adults at your school	2016	25	80	20	0	0	0	100
	2017	25	56	40	0	0	4	96
	2018	22	73	27	0	0	0	100
	2019	20	65	35	0	0	0	100
	2020	21	71	24	5	0	0	95
Students treat each other well at your school	2016	24	38	54	8	0	0	92
	2017	26	27	65	4	0	4	92
	2018	24	29	67	4	0	0	96
	2019	19	21	68	11	0	0	89
	2020	21	24	57	14	5	0	81
Teachers at your school care about their students	2016	25	84	16	0	0	0	100
	2017	26	73	27	0	0	0	100
	2018	22	73	27	0	0	0	100
	2019	20	80	20	0	0	0	100
	2020	21	90	10	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students treat each other well at your school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	3	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Teachers at your school care about their students	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

B.4 Safe and Caring Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by adults in your school	2016	63	94	6	0	94
	2017	57	95	5	0	95
	2018	74	91	3	7	91
	2019	60	93	3	3	93
	2020	53	79	4	17	79
Do other students treat you well	2016	63	86	10	5	86
	2017	56	88	9	4	88
	2018	75	81	7	12	81
	2019	60	82	7	12	82
	2020	52	62	15	23	62
Do you feel safe at school	2016	63	87	6	6	87
	2017	57	93	4	4	93
	2018	75	91	4	5	91
	2019	60	90	2	8	90
	2020	53	85	8	8	85
Do you feel safe on the way to and from school	2016	63	92	6	2	92
	2017	57	95	4	2	95
	2018	75	85	4	11	85
	2019	60	75	10	15	75
	2020	53	75	8	17	75
Do your teachers care about you	2016	63	100	0	0	100
	2017	57	96	0	4	96
	2018	75	93	1	5	93
	2019	60	98	0	2	98
	2020	53	92	2	6	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

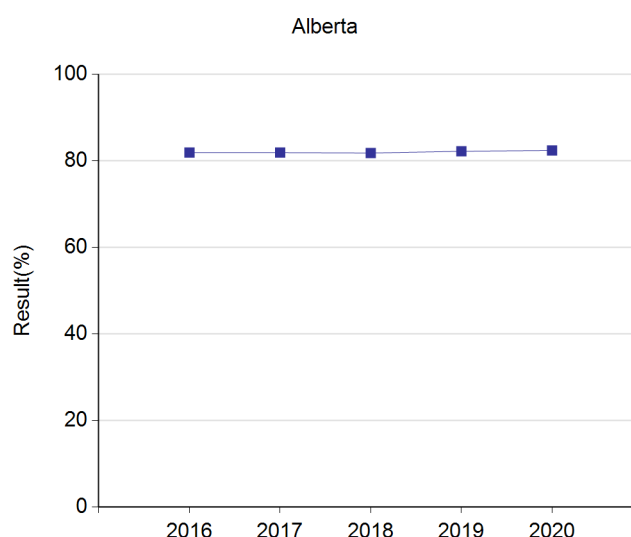
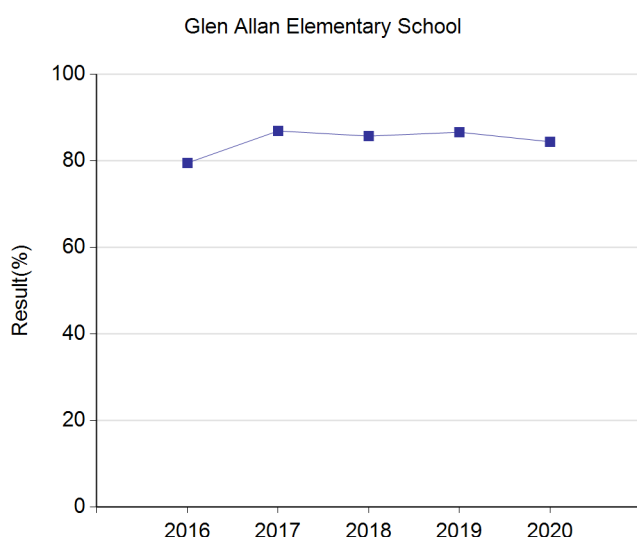
A.1b Program of Studies Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
38	79.5	36	86.9	46	85.7	35	86.6	32	84.4	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4



Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

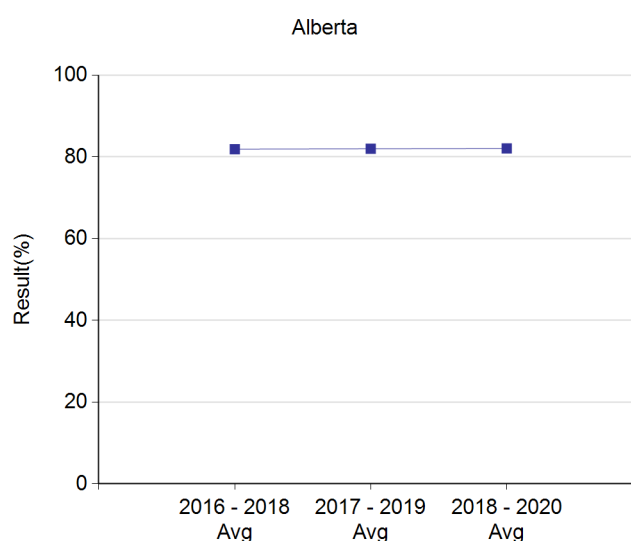
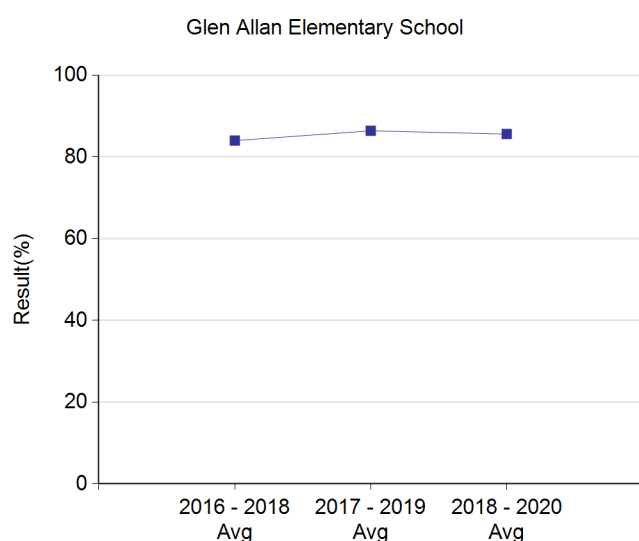
A.1b Program of Studies - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
40	84.0	39	86.4	38	85.6	194,017	81.9	188,352	82.0	180,715	82.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

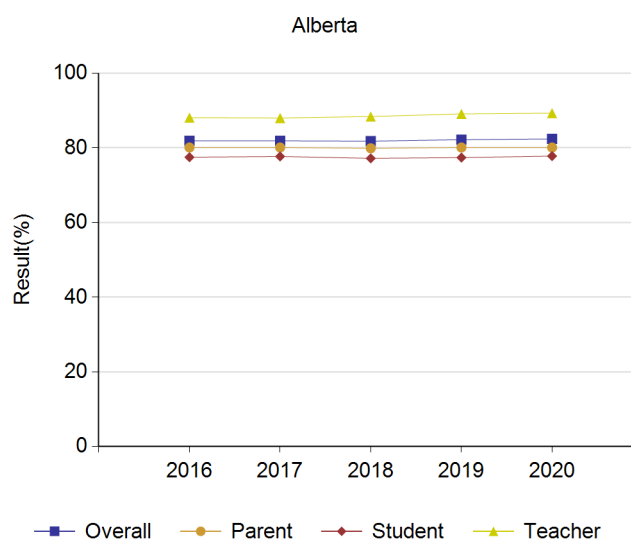
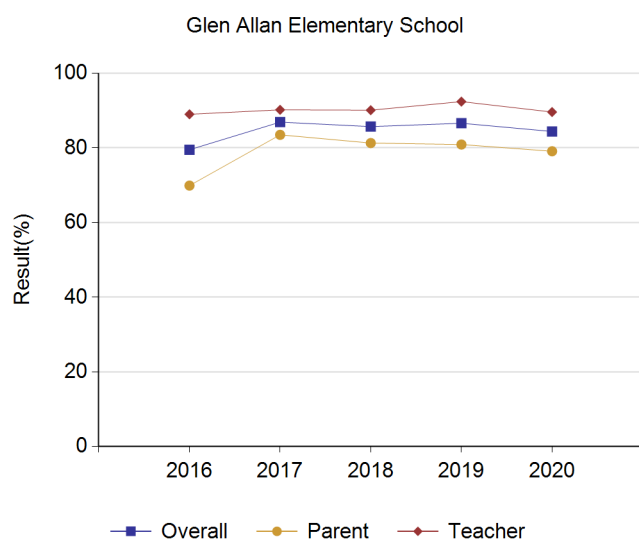
A.1b Program of Studies History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	38	79.5	36	86.9	46	85.7	35	86.6	32	84.4	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4
Parent	13	69.9	10	83.5	22	81.3	15	80.9	11	79.1	33,656	80.1	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	134,738	77.5	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8
Teacher	25	89.0	26	90.2	24	90.1	20	92.4	21	89.6	30,447	88.1	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3



Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language?	2016	13	15	46	23	8	8	62
	2017	10	10	90	0	0	0	100
	2018	21	5	76	5	5	10	81
	2019	14	21	64	0	0	14	86
	2020	11	0	91	9	0	0	91
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?	2016	13	15	69	15	0	0	85
	2017	10	20	80	0	0	0	100
	2018	21	24	62	10	5	0	86
	2019	15	27	67	0	0	7	93
	2020	11	18	73	0	0	9	91
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?	2016	13	15	38	38	0	8	54
	2017	10	20	60	10	0	10	80
	2018	21	24	71	0	5	0	95
	2019	14	21	50	7	0	21	71
	2020	10	0	80	10	0	10	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?	2016	12	8	8	33	0	50	17
	2017	9	11	44	11	0	33	56
	2018	19	5	21	32	5	37	26
	2019	14	0	29	21	0	50	29
	2020	10	0	10	20	10	60	10
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?	2016	13	15	62	23	0	0	77
	2017	10	20	50	30	0	0	70
	2018	20	5	70	5	0	20	75
	2019	14	14	71	7	0	7	86
	2020	11	0	73	9	0	18	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?	2016	13	54	46	0	0	0	100
	2017	10	50	50	0	0	0	100
	2018	21	29	71	0	0	0	100
	2019	15	33	67	0	0	0	100
	2020	11	36	64	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?	2016	13	15	54	23	8	0	69
	2017	10	20	50	20	10	0	70
	2018	21	19	71	10	0	0	90
	2019	14	29	50	21	0	0	79
	2020	11	18	64	18	0	0	82
How satisfied or dissatisfied are you with the variety of subjects available to your child at school?	2016	13	15	77	8	0	0	92
	2017	10	50	40	10	0	0	90
	2018	22	27	64	9	0	0	91
	2019	15	40	60	0	0	0	100
	2020	11	27	73	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language?	2016	13	15	46	23	8	8	62
	2017	10	10	90	0	0	0	100
	2018	21	5	76	5	5	10	81
	2019	14	21	64	0	0	14	86
	2020	11	0	91	9	0	0	91
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?	2016	13	15	69	15	0	0	85
	2017	10	20	80	0	0	0	100
	2018	21	24	62	10	5	0	86
	2019	15	27	67	0	0	7	93
	2020	11	18	73	0	0	9	91
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?	2016	13	15	38	38	0	8	54
	2017	10	20	60	10	0	10	80
	2018	21	24	71	0	5	0	95
	2019	14	21	50	7	0	21	71
	2020	10	0	80	10	0	10	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?	2016	12	8	8	33	0	50	17
	2017	9	11	44	11	0	33	56
	2018	19	5	21	32	5	37	26
	2019	14	0	29	21	0	50	29
	2020	10	0	10	20	10	60	10
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?	2016	13	15	62	23	0	0	77
	2017	10	20	50	30	0	0	70
	2018	20	5	70	5	0	20	75
	2019	14	14	71	7	0	7	86
	2020	11	0	73	9	0	18	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?	2016	13	54	46	0	0	0	100
	2017	10	50	50	0	0	0	100
	2018	21	29	71	0	0	0	100
	2019	15	33	67	0	0	0	100
	2020	11	36	64	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?	2016	13	15	54	23	8	0	69
	2017	10	20	50	20	10	0	70
	2018	21	19	71	10	0	0	90
	2019	14	29	50	21	0	0	79
	2020	11	18	64	18	0	0	82
How satisfied or dissatisfied are you with the variety of subjects available to your child at school?	2016	13	15	77	8	0	0	92
	2017	10	50	40	10	0	0	90
	2018	22	27	64	9	0	0	91
	2019	15	40	60	0	0	0	100
	2020	11	27	73	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2016	25	40	52	8	0	0	92
	2017	26	23	62	0	0	15	85
	2018	24	38	46	4	4	8	83
	2019	20	45	55	0	0	0	100
	2020	20	35	55	5	0	5	90
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2016	25	48	44	4	4	0	92
	2017	26	58	42	0	0	0	100
	2018	24	42	50	8	0	0	92
	2019	20	55	45	0	0	0	100
	2020	21	43	52	5	0	0	95
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2016	25	32	64	4	0	0	96
	2017	25	64	32	0	0	4	96
	2018	24	42	58	0	0	0	100
	2019	20	45	45	10	0	0	90
	2020	21	38	52	10	0	0	90
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2016	25	24	24	16	4	32	48
	2017	24	21	33	8	4	33	54
	2018	24	17	42	13	8	21	58
	2019	19	21	26	11	0	42	47
	2020	20	35	30	15	5	15	65
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2016	25	40	52	4	4	0	92
	2017	26	46	42	8	0	4	88
	2018	24	46	42	13	0	0	88
	2019	20	55	45	0	0	0	100
	2020	20	50	40	10	0	0	90
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2016	25	68	28	4	0	0	96
	2017	26	73	27	0	0	0	100
	2018	24	71	29	0	0	0	100
	2019	20	65	35	0	0	0	100
	2020	21	81	14	5	0	0	95

Notes:

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Student Learning Opportunities

A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2016	25	52	44	0	4	0	96
	2017	26	58	38	0	4	0	96
	2018	24	63	38	0	0	0	100
	2019	19	47	53	0	0	0	100
	2020	21	62	33	5	0	0	95
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2016	25	68	32	0	0	0	100
	2017	26	42	58	0	0	0	100
	2018	24	46	54	0	0	0	100
	2019	20	55	45	0	0	0	100
	2020	20	60	35	5	0	0	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.1b Program of Studies Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

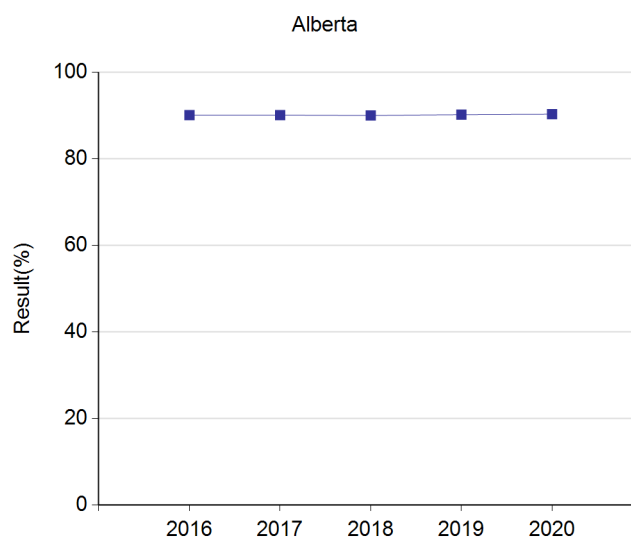
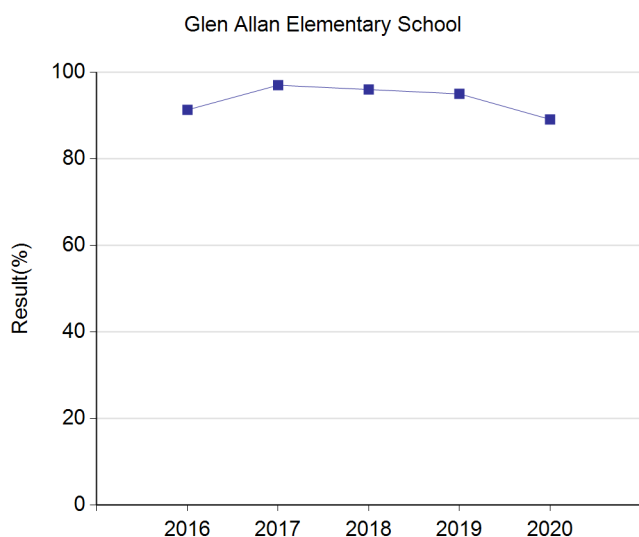
A.4 Education Quality Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
101	91.3	93	97.0	121	96.0	95	95.0	85	89.1	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Student Learning Opportunities

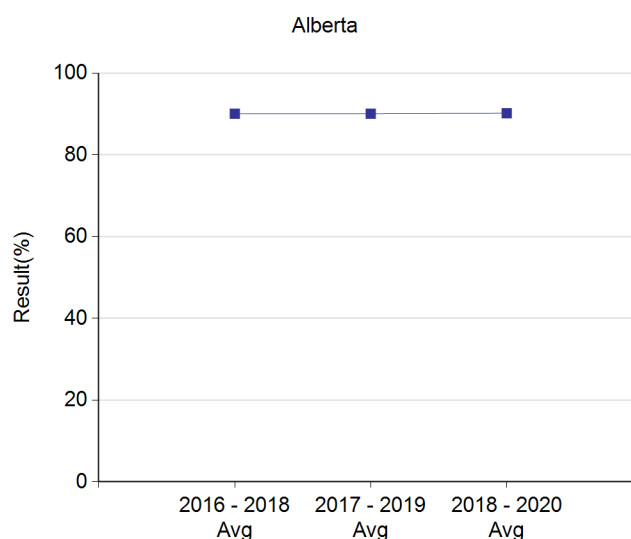
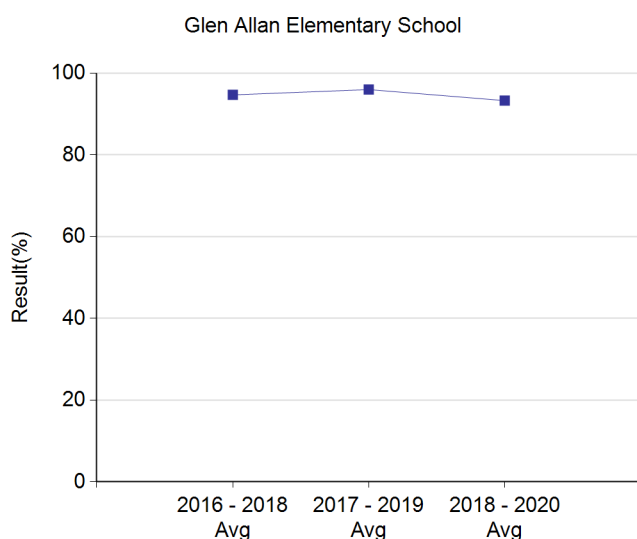
A.4 Education Quality - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
105	94.7	103	96.0	100	93.3	279,832	90.1	273,373	90.1	261,497	90.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Student Learning Opportunities

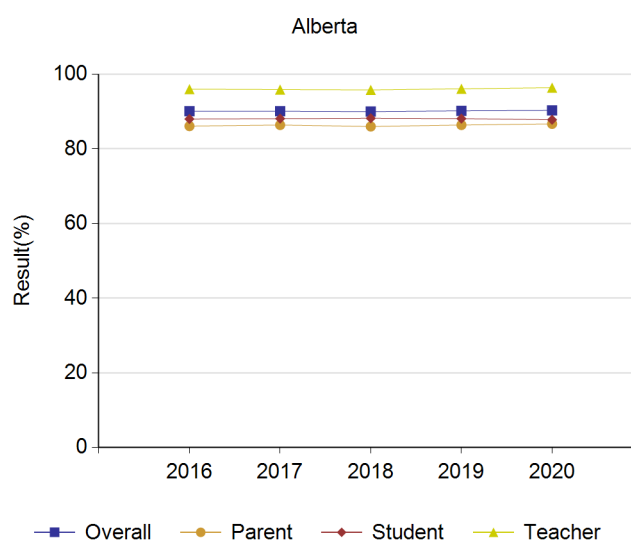
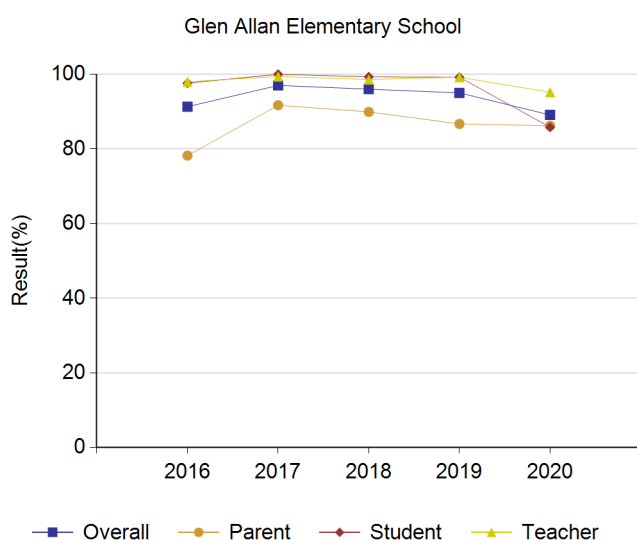
A.4 Education Quality History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	101	91.3	93	97.0	121	96.0	95	95.0	85	89.1	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3
Parent	13	78.2	10	91.7	22	89.9	15	86.7	11	86.2	33,675	86.1	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7
Student	63	97.6	57	100.0	75	99.3	60	99.2	53	85.8	221,094	88.0	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8
Teacher	25	98.0	26	99.4	24	98.6	20	99.2	21	95.2	30,448	96.0	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what he or she is expected to learn at school?	2016	13	31	31	38	0	0	62
	2017	10	0	90	0	10	0	90
	2018	21	14	71	14	0	0	86
	2019	15	27	53	7	7	7	80
	2020	11	9	82	9	0	0	91
Your child finds school work challenging?	2016	13	15	62	23	0	0	77
	2017	10	10	80	10	0	0	90
	2018	22	14	73	14	0	0	86
	2019	15	20	53	20	7	0	73
	2020	11	18	55	27	0	0	73
Your child finds school work interesting?	2016	13	8	77	15	0	0	85
	2017	10	10	80	0	10	0	90
	2018	21	14	76	10	0	0	90
	2019	15	27	60	7	7	0	87
	2020	11	18	55	18	9	0	73
Your child is learning what he or she needs to know?	2016	13	15	54	31	0	0	69
	2017	10	10	70	20	0	0	80
	2018	22	18	73	5	5	0	91
	2019	15	33	60	0	0	7	93
	2020	10	20	70	10	0	0	90

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school?	2016	13	31	54	15	0	0	85
	2017	10	30	70	0	0	0	100
	2018	21	38	57	0	5	0	95
	2019	15	27	67	0	0	7	93
	2020	11	45	55	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2016	13	38	54	8	0	0	92
	2017	10	50	50	0	0	0	100
	2018	22	45	45	5	5	0	91
	2019	15	53	40	7	0	0	93
	2020	11	73	18	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what he or she is expected to learn at school?	2016	13	31	31	38	0	0	62
	2017	10	0	90	0	10	0	90
	2018	21	14	71	14	0	0	86
	2019	15	27	53	7	7	7	80
	2020	11	9	82	9	0	0	91
Your child finds school work challenging?	2016	13	15	62	23	0	0	77
	2017	10	10	80	10	0	0	90
	2018	22	14	73	14	0	0	86
	2019	15	20	53	20	7	0	73
	2020	11	18	55	27	0	0	73
Your child finds school work interesting?	2016	13	8	77	15	0	0	85
	2017	10	10	80	0	10	0	90
	2018	21	14	76	10	0	0	90
	2019	15	27	60	7	7	0	87
	2020	11	18	55	18	9	0	73
Your child is learning what he or she needs to know?	2016	13	15	54	31	0	0	69
	2017	10	10	70	20	0	0	80
	2018	22	18	73	5	5	0	91
	2019	15	33	60	0	0	7	93
	2020	10	20	70	10	0	0	90

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school?	2016	13	31	54	15	0	0	85
	2017	10	30	70	0	0	0	100
	2018	21	38	57	0	5	0	95
	2019	15	27	67	0	0	7	93
	2020	11	45	55	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school?	2016	13	38	54	8	0	0	92
	2017	10	50	50	0	0	0	100
	2018	22	45	45	5	5	0	91
	2019	15	53	40	7	0	0	93
	2020	11	73	18	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2016	25	56	44	0	0	0	100
	2017	26	54	46	0	0	0	100
	2018	24	46	50	4	0	0	96
	2019	20	55	45	0	0	0	100
	2020	21	62	33	5	0	0	95
Students at your school clearly understand what they are expected to learn at school	2016	25	56	40	4	0	0	96
	2017	26	54	42	0	0	4	96
	2018	24	46	54	0	0	0	100
	2019	20	65	30	5	0	0	95
	2020	21	62	33	5	0	0	95
Students at your school find school work challenging	2016	25	64	32	4	0	0	96
	2017	26	38	62	0	0	0	100
	2018	24	29	67	0	0	4	96
	2019	20	45	55	0	0	0	100
	2020	21	62	33	5	0	0	95
Students at your school find school work interesting	2016	25	48	48	4	0	0	96
	2017	26	38	62	0	0	0	100
	2018	24	33	67	0	0	0	100
	2019	20	45	55	0	0	0	100
	2020	21	57	38	5	0	0	95

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2016	25	68	32	0	0	0	100
	2017	26	65	35	0	0	0	100
	2018	24	54	46	0	0	0	100
	2019	20	70	30	0	0	0	100
	2020	21	71	24	5	0	0	95

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2016	25	72	28	0	0	0	100
	2017	26	73	27	0	0	0	100
	2018	24	79	21	0	0	0	100
	2019	20	80	20	0	0	0	100
	2020	21	86	10	5	0	0	95

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students at your school find school work challenging	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students at your school find school work interesting	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

A.4 Education Quality Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2016	63	67	33	0	0	0	100
	2017	57	56	44	0	0	0	100
	2018	74	68	32	0	0	0	100
	2019	59	75	24	0	0	2	98
	2020	53	49	36	2	2	11	85
Do you think your school is	2016	63	71	24	5	0	0	95
	2017	57	63	37	0	0	0	100
	2018	75	67	32	1	0	0	99
	2019	60	65	35	0	0	0	100
	2020	53	40	47	4	0	9	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

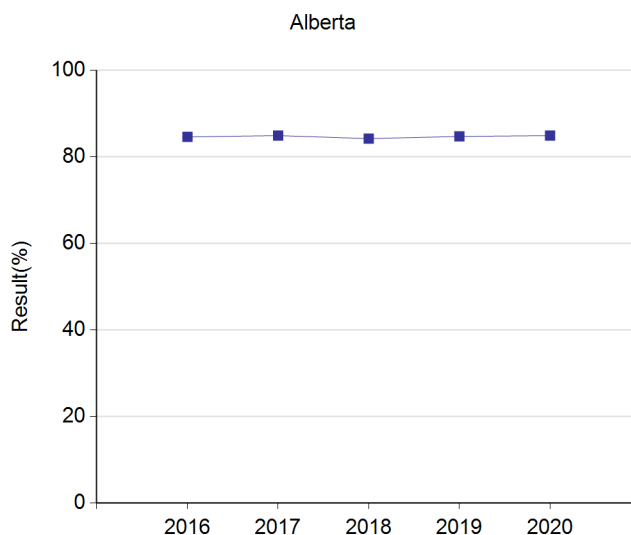
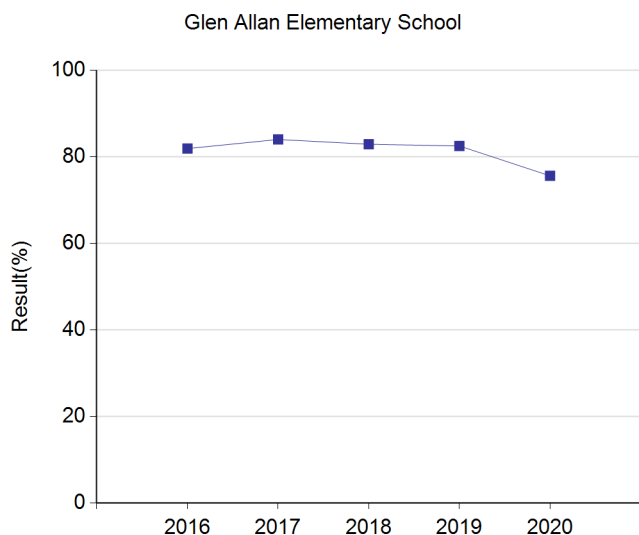
B.3 Program of Studies - At Risk Students Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
101	81.9	93	84.0	121	82.9	95	82.5	85	75.6	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities



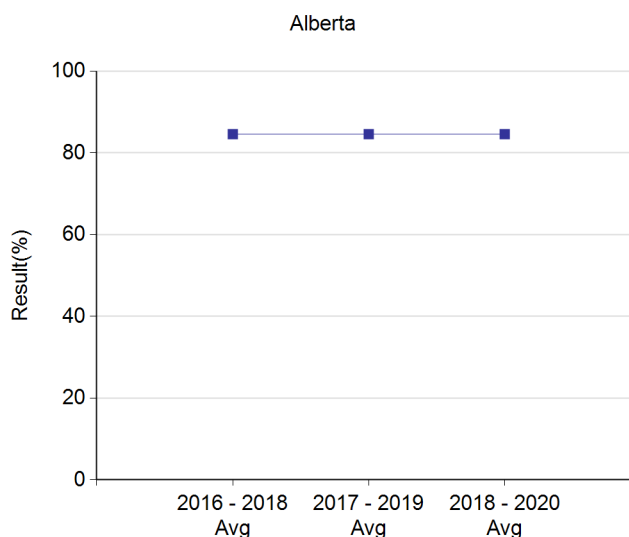
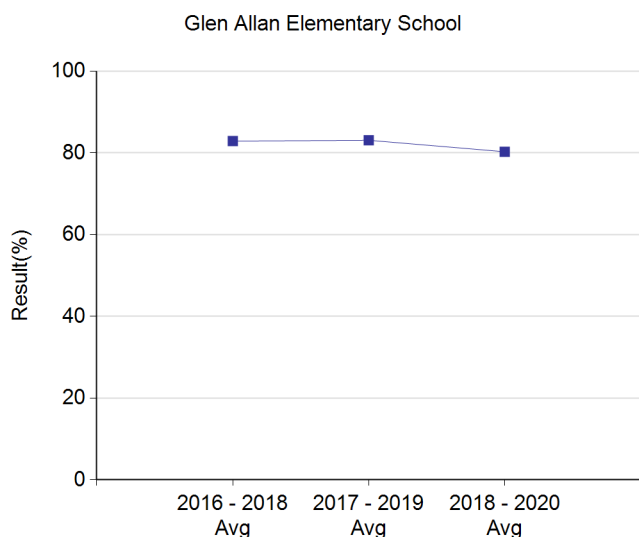
B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
105	82.9	103	83.1	100	80.3	191,122	84.6	226,538	84.6	261,014	84.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

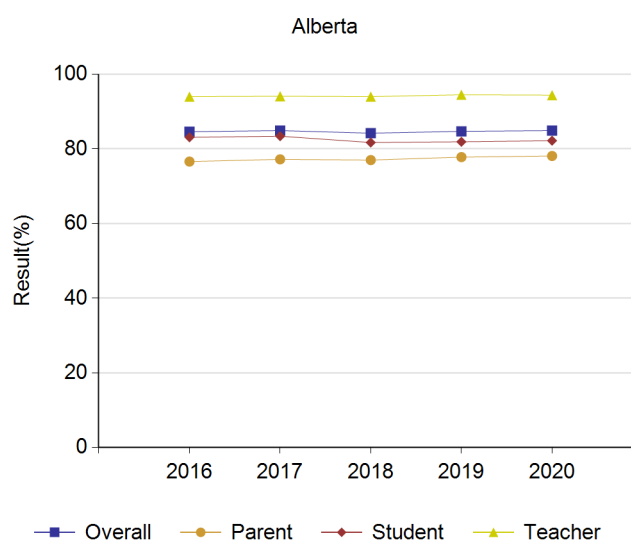
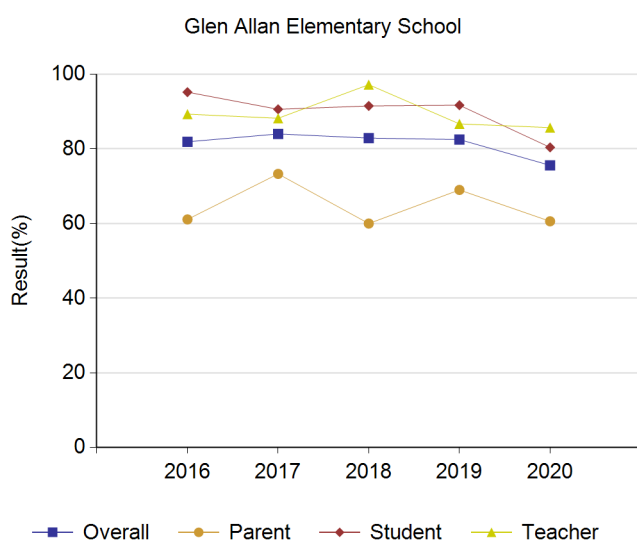
B.3 Program of Studies - At Risk Students History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	101	81.9	93	84.0	121	82.9	95	82.5	85	75.6	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9
Parent	13	61.1	10	73.3	22	60.0	15	69.0	11	60.6	33,608	76.6	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1
Student	63	95.2	57	90.6	75	91.5	60	91.7	53	80.4	95,085	83.1	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2
Teacher	25	89.3	26	88.2	24	97.2	20	86.7	21	85.7	30,422	94.0	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.3 Program of Studies - At Risk Students Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help him or her	2016	13	23	38	23	8	8	62
	2017	10	40	50	10	0	0	90
	2018	22	18	73	9	0	0	91
	2019	14	29	50	0	0	21	79
	2020	11	27	36	18	0	18	64
Your child can easily access programs and services at school to get help with school work	2016	11	18	55	9	18	0	73
	2017	10	10	70	10	0	10	80
	2018	22	9	23	23	5	41	32
	2019	14	36	29	0	7	29	64
	2020	11	9	55	9	9	18	64
Your child can get help at school with problems that are not related to school work	2016	12	17	33	8	17	25	50
	2017	10	0	50	20	0	30	50
	2018	21	14	43	14	0	29	57
	2019	14	14	50	7	0	29	64
	2020	11	0	55	9	0	36	55

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.3 Program of Studies - At Risk Students Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help him or her	2016	13	23	38	23	8	8	62
	2017	10	40	50	10	0	0	90
	2018	22	18	73	9	0	0	91
	2019	14	29	50	0	0	21	79
	2020	11	27	36	18	0	18	64
Your child can easily access programs and services at school to get help with school work	2016	11	18	55	9	18	0	73
	2017	10	10	70	10	0	10	80
	2018	22	9	23	23	5	41	32
	2019	14	36	29	0	7	29	64
	2020	11	9	55	9	9	18	64
Your child can get help at school with problems that are not related to school work	2016	12	17	33	8	17	25	50
	2017	10	0	50	20	0	30	50
	2018	21	14	43	14	0	29	57
	2019	14	14	50	7	0	29	64
	2020	11	0	55	9	0	36	55

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2016	25	44	32	8	0	16	76
	2017	25	24	48	16	0	12	72
	2018	23	26	65	9	0	0	91
	2019	20	35	45	15	0	5	80
	2020	21	38	43	19	0	0	81
Students can get help at your school with problems that are not related to school work	2016	25	48	44	4	0	4	92
	2017	25	24	68	8	0	0	92
	2018	24	54	46	0	0	0	100
	2019	20	35	45	20	0	0	80
	2020	21	43	43	14	0	0	86
When students need it, teachers at your school are available to help them	2016	25	72	28	0	0	0	100
	2017	26	54	46	0	0	0	100
	2018	24	63	38	0	0	0	100
	2019	20	55	45	0	0	0	100
	2020	21	67	24	10	0	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Student Learning Opportunities

B.3 Program of Studies - At Risk Students Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2016	63	94	3	3	94
	2017	56	89	5	5	89
	2018	74	88	4	8	88
	2019	60	93	5	2	93
	2020	53	79	11	9	79
Is it easy to get help with school work at your school if you need it	2016	63	92	6	2	92
	2017	57	89	11	0	89
	2018	75	89	3	8	89
	2019	60	92	5	3	92
	2020	53	79	9	11	79
When you need it, are teachers at your school available to help you	2016	63	100	0	0	100
	2017	57	93	5	2	93
	2018	75	97	0	3	97
	2019	60	90	3	7	90
	2020	52	83	6	12	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

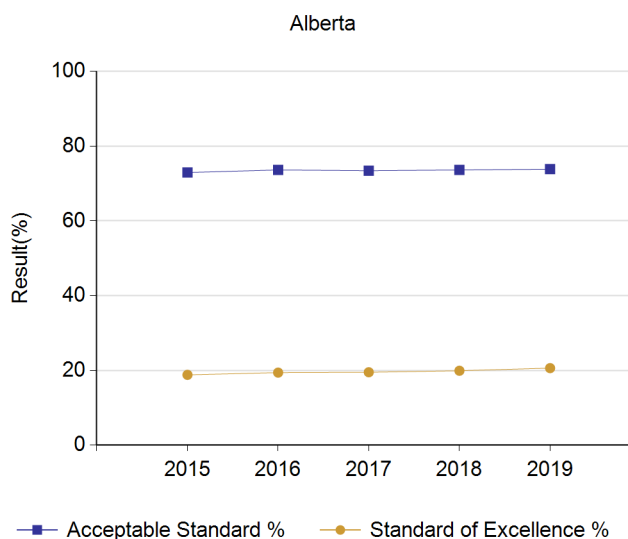
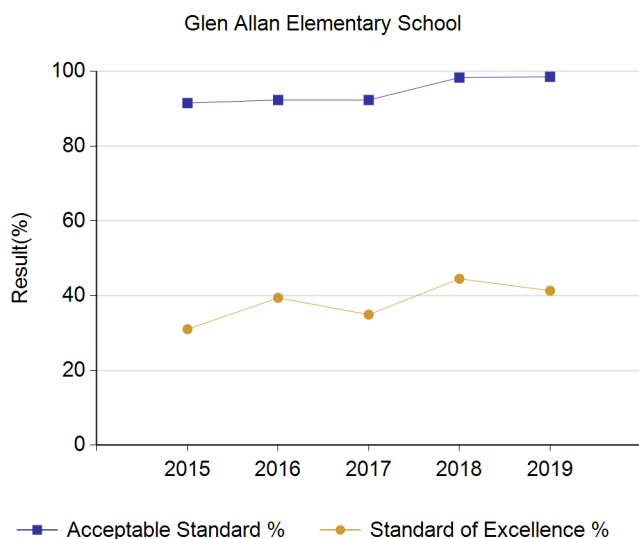
Student Learning Achievement (Grades K-9)

PAT Results By Number Enrolled Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

	Glen Allan Elementary School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	71	71	68	59	49	93,095	93,217	96,659	100,210	104,264
Acceptable Standard %	91.5	92.3	92.3	98.3	98.5	72.9	73.6	73.4	73.6	73.8
Standard of Excellence %	31.0	39.4	34.9	44.5	41.3	18.8	19.4	19.5	19.9	20.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

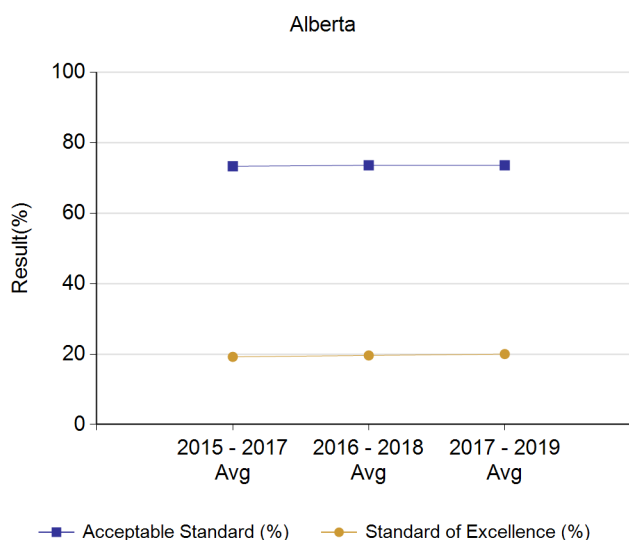
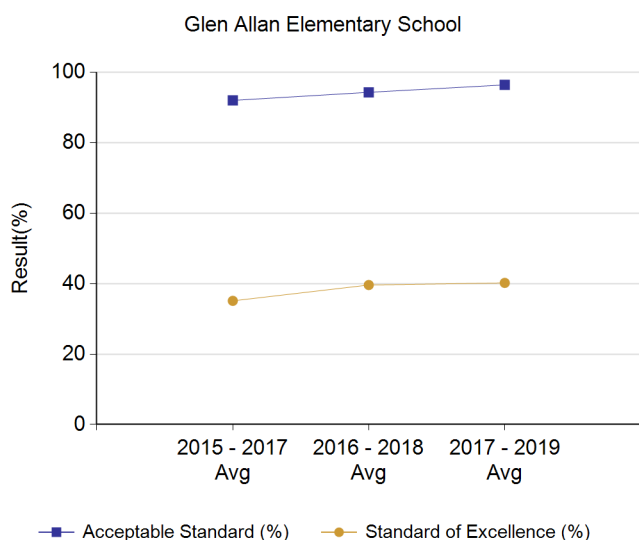


PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

	Glen Allan Elementary School			Alberta		
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
N	70	66	59	94,324	96,695	100,378
Acceptable Standard (%)	92.0	94.3	96.4	73.3	73.6	73.6
Standard of Excellence (%)	35.1	39.6	40.2	19.2	19.6	20.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 3333 Glen Allan Elementary School

		Glen Allan Elementary School							Alberta			
		Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Improved	Excellent	49	100.0	66	97.1	54,820	83.2	49,573	82.9
	Standard of Excellence	Very High	Maintained	Excellent	49	38.8	66	31.7	54,820	17.8	49,573	19.1
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
Mathematics 6	Acceptable Standard	Very High	Maintained	Excellent	49	93.9	66	89.6	54,778	72.5	49,502	71.5
	Standard of Excellence	High	Maintained	Good	49	18.4	66	19.3	54,778	15.0	49,502	13.5
Science 6	Acceptable Standard	Very High	Improved	Excellent	49	100.0	66	95.2	54,879	77.6	49,520	77.9
	Standard of Excellence	Very High	Maintained	Excellent	49	51.0	66	47.5	54,879	28.6	49,520	28.9
Social Studies 6	Acceptable Standard	Very High	Improved	Excellent	49	100.0	66	95.1	54,802	76.2	49,511	73.1
	Standard of Excellence	Very High	Maintained	Excellent	49	57.1	66	60.0	54,802	24.4	49,511	22.3
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	75.1	45,363	76.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	14.7	45,363	14.9
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	57.4	1,551	58.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	5.4	1,551	6.0
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	60.0	44,959	64.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	59.6	2,007	58.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	75.2	45,363	74.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	61.7	1,520	64.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	10.7	1,520	13.3
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	68.7	45,366	66.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	55.9	1,501	56.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	15.0	1,501	12.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 3333 Glen Allan Elementary School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Learning Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 3333 Glen Allan Elementary School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Learning Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 3333 Glen Allan Elementary School
Province: Alberta

		Glen Allan Elementary School		Alberta	
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
English Language Arts 6	Number Writing	49	65	49,639	44,843
	Acceptable Standard %	100.0	98.5	91.9	91.7
	Standard of Excellence %	38.8	32.2	19.6	21.1
French Language Arts 6 année	Number Writing	n/a	n/a	3,479	3,014
	Acceptable Standard %	n/a	n/a	89.7	89.0
	Standard of Excellence %	n/a	n/a	16.1	13.8
Français 6 année	Number Writing	n/a	n/a	642	560
	Acceptable Standard %	n/a	n/a	93.3	94.5
	Standard of Excellence %	n/a	n/a	25.4	21.1
Mathematics 6	Number Writing	49	65	49,753	44,962
	Acceptable Standard %	93.9	90.5	79.8	78.7
	Standard of Excellence %	18.4	19.5	16.6	14.9
Science 6	Number Writing	49	65	49,793	44,772
	Acceptable Standard %	100.0	96.1	85.5	86.2
	Standard of Excellence %	51.0	47.9	31.6	31.9
Social Studies 6	Number Writing	49	65	49,670	44,711
	Acceptable Standard %	100.0	97.0	84.1	81.0
	Standard of Excellence %	57.1	61.1	27.0	24.7
English Language Arts 9	Number Writing	n/a	n/a	42,002	40,295
	Acceptable Standard %	n/a	n/a	84.9	86.3
	Standard of Excellence %	n/a	n/a	16.7	16.8
K&E English Language Arts 9	Number Writing	n/a	n/a	1,263	1,240
	Acceptable Standard %	n/a	n/a	71.3	72.7
	Standard of Excellence %	n/a	n/a	6.7	7.5
French Language Arts 9 année	Number Writing	n/a	n/a	2,720	2,653
	Acceptable Standard %	n/a	n/a	85.6	85.7
	Standard of Excellence %	n/a	n/a	12.8	11.0
Français 9 année	Number Writing	n/a	n/a	385	364
	Acceptable Standard %	n/a	n/a	91.2	89.7
	Standard of Excellence %	n/a	n/a	26.8	26.2
Mathematics 9	Number Writing	n/a	n/a	41,612	40,047
	Acceptable Standard %	n/a	n/a	67.4	72.7
	Standard of Excellence %	n/a	n/a	21.4	19.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

School: 3333 Glen Allan Elementary School

Province: Alberta

		Glen Allan Elementary School		Alberta	
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,912	1,718
	Acceptable Standard %	n/a	n/a	68.3	68.6
	Standard of Excellence %	n/a	n/a	15.1	15.6
Science 9	Number Writing	n/a	n/a	42,280	40,659
	Acceptable Standard %	n/a	n/a	84.5	83.3
	Standard of Excellence %	n/a	n/a	29.6	25.4
K&E Science 9	Number Writing	n/a	n/a	1,318	1,297
	Acceptable Standard %	n/a	n/a	71.9	75.2
	Standard of Excellence %	n/a	n/a	12.4	15.6
Social Studies 9	Number Writing	n/a	n/a	42,336	40,515
	Acceptable Standard %	n/a	n/a	77.0	74.1
	Standard of Excellence %	n/a	n/a	23.1	22.3
K&E Social Studies 9	Number Writing	n/a	n/a	1,268	1,261
	Acceptable Standard %	n/a	n/a	64.7	67.2
	Standard of Excellence %	n/a	n/a	17.4	15.3

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)

PAT Results By Course

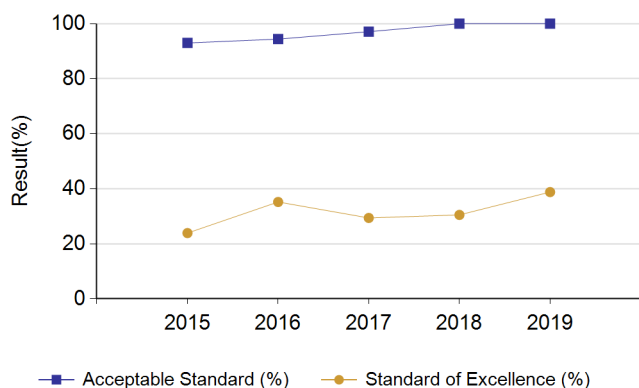
School: 3333 Glen Allan Elementary School

Province: Alberta

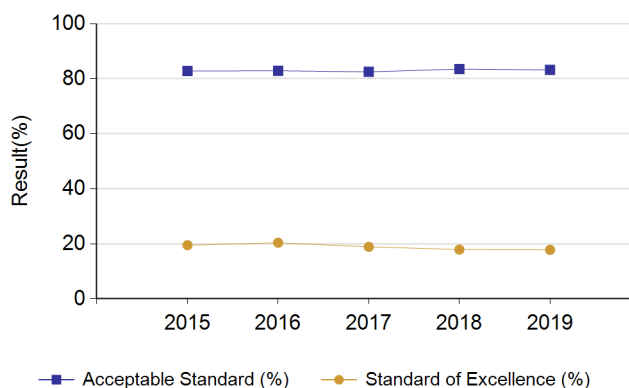
English Language Arts 6

		Glen Allan Elementary School					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	71	71	68	59	49	47,565	47,606	49,572	51,540	54,820
	Students Writing	67	69	67	59	49	43,098	43,122	44,730	46,678	49,639
	Students Writing (%)	94.4	97.2	98.5	100.0	100.0	90.6	90.6	90.2	90.6	90.5
Results Based on Number Enrolled	Acceptable Standard (%)	93.0	94.4	97.1	100.0	100.0	82.8	82.9	82.5	83.5	83.2
	Standard of Excellence (%)	23.9	35.2	29.4	30.5	38.8	19.5	20.4	18.9	17.9	17.8
	Below Acceptable Standard (%)	1.4	2.8	1.5	0.0	0.0	7.9	7.7	7.7	7.1	7.3
Results Based on Number Writing	Acceptable Standard (%)	98.5	97.1	98.5	100.0	100.0	91.3	91.5	91.5	92.2	91.9
	Standard of Excellence (%)	25.4	36.2	29.9	30.5	38.8	21.5	22.6	20.9	19.7	19.6
	Below Acceptable Standard (%)	1.5	2.9	1.5	0.0	0.0	8.7	8.5	8.5	7.8	8.1

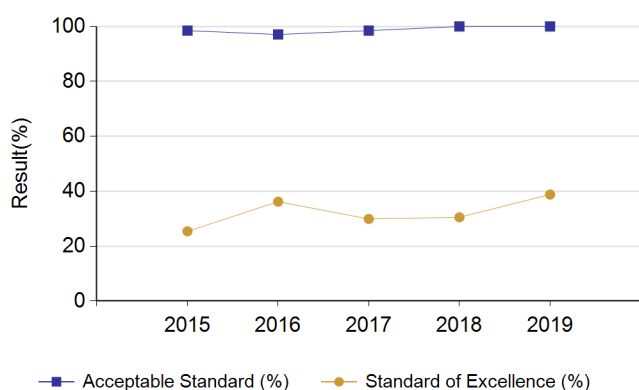
Results Based on Number Enrolled
Glen Allan Elementary School



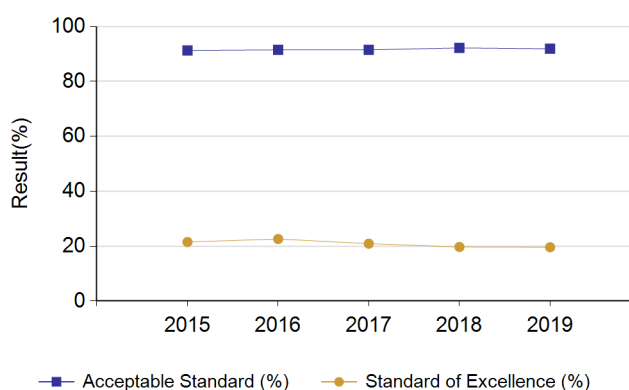
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Glen Allan Elementary School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

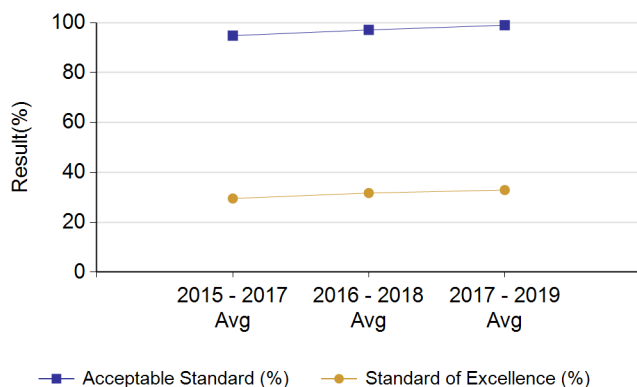
School: 3333 Glen Allan Elementary School

Province: Alberta

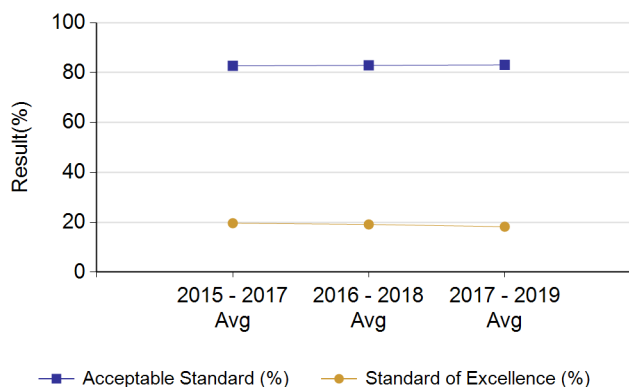
English Language Arts 6

		Glen Allan Elementary School			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	70	66	59	48,248	49,573	51,977
	Students Writing	68	65	58	43,650	44,843	47,016
	Students Writing (%)	96.7	98.6	99.5	90.5	90.5	90.4
Results Based on Number Enrolled	Acceptable Standards (%)	94.8	97.1	99.0	82.7	82.9	83.1
	Standard of Excellence (%)	29.5	31.7	32.9	19.6	19.1	18.2
	Below Acceptable Standard (%)	1.9	1.4	0.5	7.8	7.5	7.4
Results Based on Number Writing	Acceptable Standards (%)	98.0	98.5	99.5	91.4	91.7	91.8
	Standard of Excellence (%)	30.5	32.2	33.0	21.7	21.1	20.1
	Below Acceptable Standard (%)	2.0	1.5	0.5	8.6	8.3	8.2

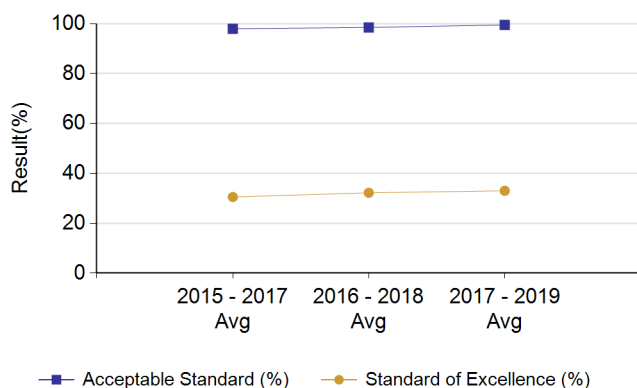
Results Based on Number Enrolled
Glen Allan Elementary School



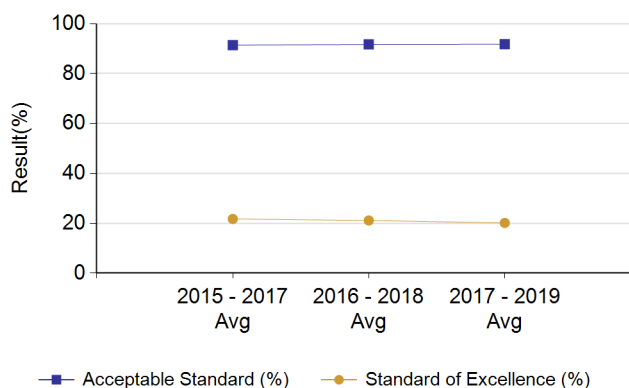
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Glen Allan Elementary School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Learning Achievement (Grades K-9)

PAT Results By Course

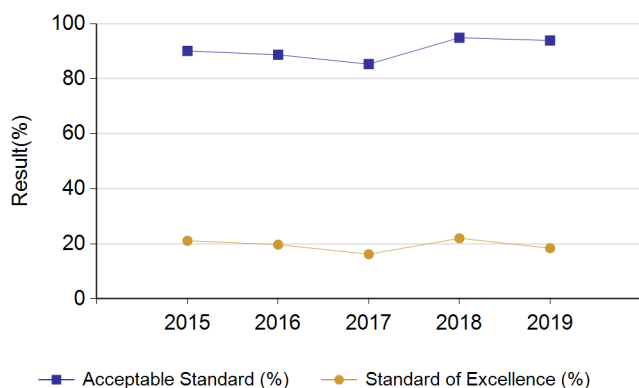
School: 3333 Glen Allan Elementary School

Province: Alberta

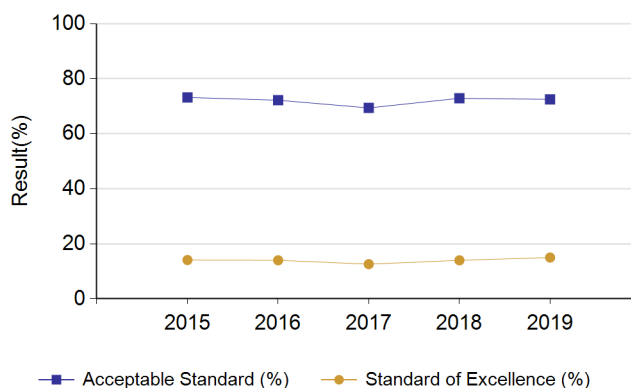
Mathematics 6

		Glen Allan Elementary School					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	71	71	68	59	49	47,496	47,512	49,507	51,486	54,778
	Students Writing	67	69	68	59	49	43,103	43,210	44,792	46,883	49,753
	Students Writing (%)	94.4	97.2	100.0	100.0	100.0	90.8	90.9	90.5	91.1	90.8
Results Based on Number Enrolled	Acceptable Standard (%)	90.1	88.7	85.3	94.9	93.9	73.2	72.2	69.4	72.9	72.5
	Standard of Excellence (%)	21.1	19.7	16.2	22.0	18.4	14.1	14.0	12.6	14.0	15.0
	Below Acceptable Standard (%)	4.2	8.5	14.7	5.1	6.1	17.5	18.8	21.1	18.1	18.3
Results Based on Number Writing	Acceptable Standard (%)	95.5	91.3	85.3	94.9	93.9	80.7	79.3	76.7	80.1	79.8
	Standard of Excellence (%)	22.4	20.3	16.2	22.0	18.4	15.5	15.4	13.9	15.3	16.6
	Below Acceptable Standard (%)	4.5	8.7	14.7	5.1	6.1	19.3	20.7	23.3	19.9	20.2

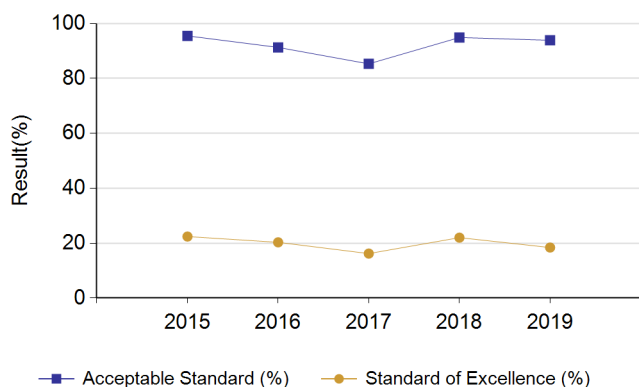
Results Based on Number Enrolled
Glen Allan Elementary School



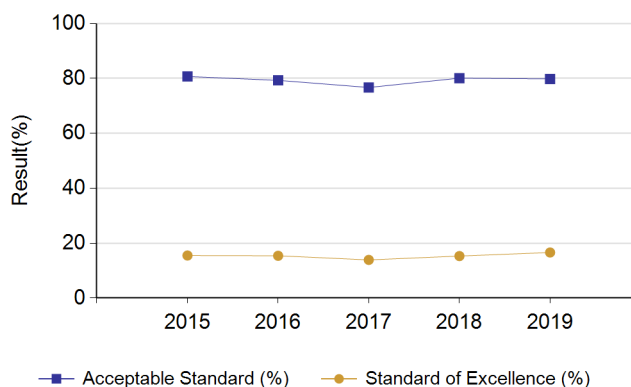
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Glen Allan Elementary School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

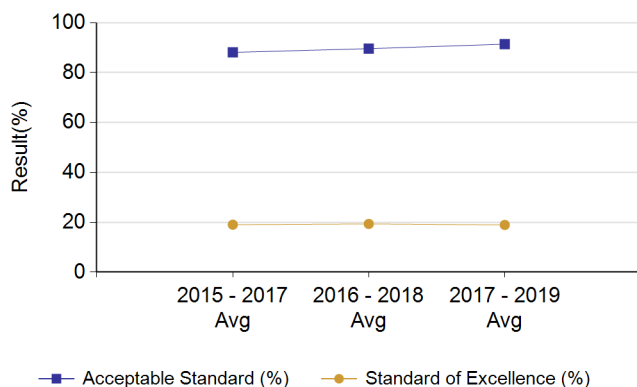
School: 3333 Glen Allan Elementary School

Province: Alberta

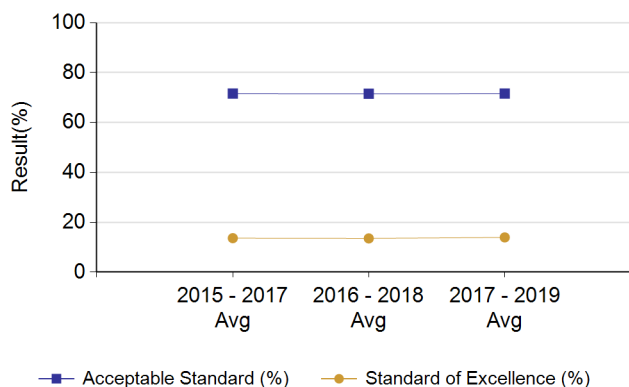
Mathematics 6

		Glen Allan Elementary School			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	70	66	59	48,172	49,502	51,924
	Students Writing	68	65	59	43,702	44,962	47,143
	Students Writing (%)	97.2	99.1	100.0	90.7	90.8	90.8
Results Based on Number Enrolled	Acceptable Standards (%)	88.1	89.6	91.4	71.6	71.5	71.6
	Standard of Excellence (%)	19.0	19.3	18.9	13.6	13.5	13.9
	Below Acceptable Standard (%)	9.1	9.4	8.6	19.1	19.3	19.2
Results Based on Number Writing	Acceptable Standards (%)	90.7	90.5	91.4	78.9	78.7	78.9
	Standard of Excellence (%)	19.6	19.5	18.9	14.9	14.9	15.3
	Below Acceptable Standard (%)	9.3	9.5	8.6	21.1	21.3	21.1

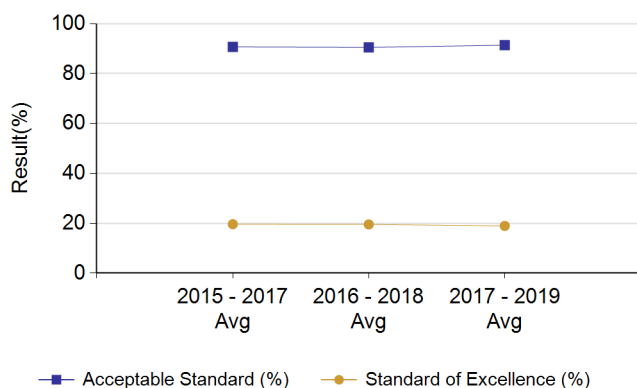
Results Based on Number Enrolled
Glen Allan Elementary School



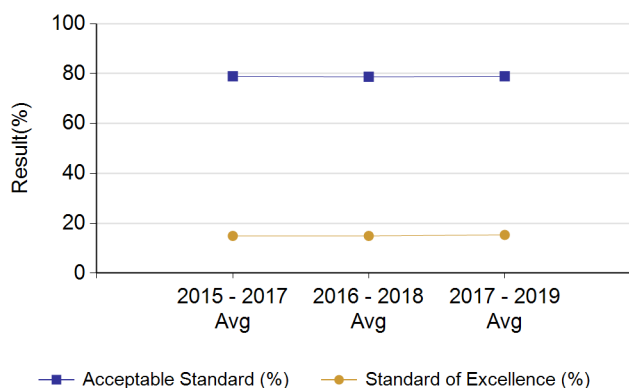
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Glen Allan Elementary School



Results Based on Number Writing
Alberta



Notes:

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3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Learning Achievement (Grades K-9)

PAT Results By Course

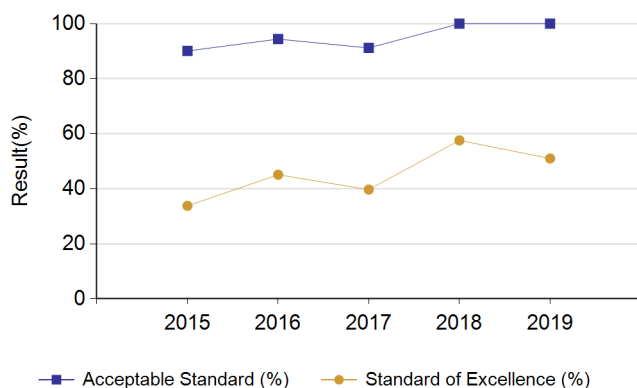
School: 3333 Glen Allan Elementary School

Province: Alberta

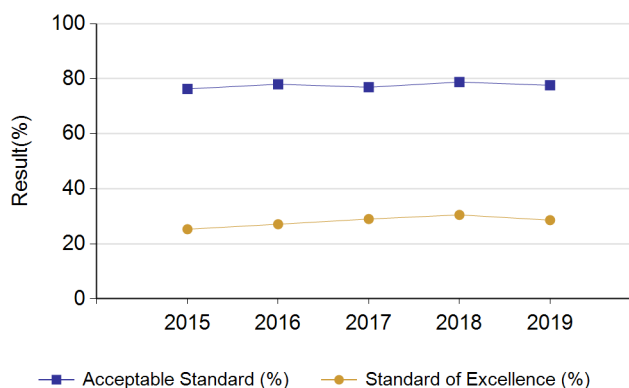
Science 6

		Glen Allan Elementary School					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	71	71	68	59	49	47,497	47,543	49,501	51,517	54,879
	Students Writing	67	69	68	59	49	42,878	43,090	44,412	46,814	49,793
	Students Writing (%)	94.4	97.2	100.0	100.0	100.0	90.3	90.6	89.7	90.9	90.7
Results Based on Number Enrolled	Acceptable Standard (%)	90.1	94.4	91.2	100.0	100.0	76.3	78.0	76.9	78.8	77.6
	Standard of Excellence (%)	33.8	45.1	39.7	57.6	51.0	25.3	27.1	29.0	30.5	28.6
	Below Acceptable Standard (%)	4.2	2.8	8.8	0.0	0.0	14.0	12.6	12.8	12.1	13.1
Results Based on Number Writing	Acceptable Standard (%)	95.5	97.1	91.2	100.0	100.0	84.5	86.1	85.7	86.7	85.5
	Standard of Excellence (%)	35.8	46.4	39.7	57.6	51.0	28.0	29.9	32.3	33.6	31.6
	Below Acceptable Standard (%)	4.5	2.9	8.8	0.0	0.0	15.5	13.9	14.3	13.3	14.5

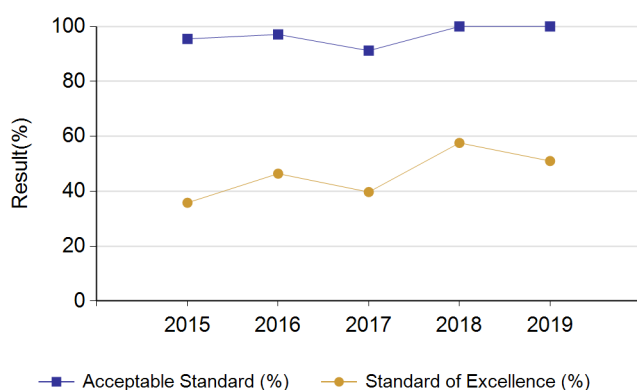
Results Based on Number Enrolled
Glen Allan Elementary School



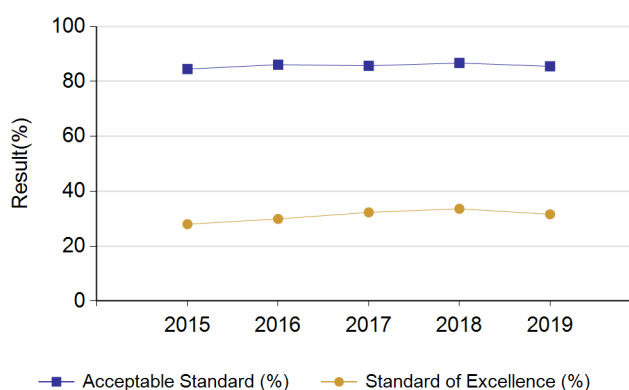
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Glen Allan Elementary School



Results Based on Number Writing
Alberta



Notes:

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2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

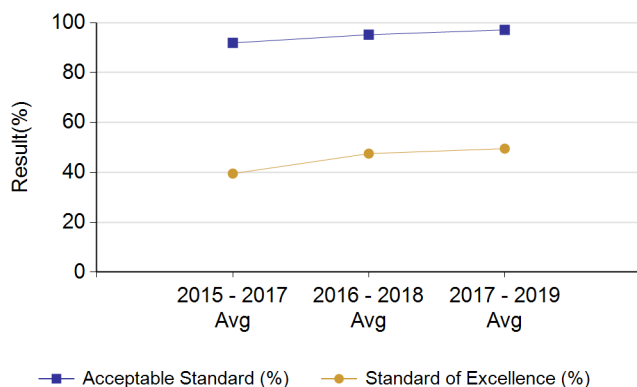
School: 3333 Glen Allan Elementary School

Province: Alberta

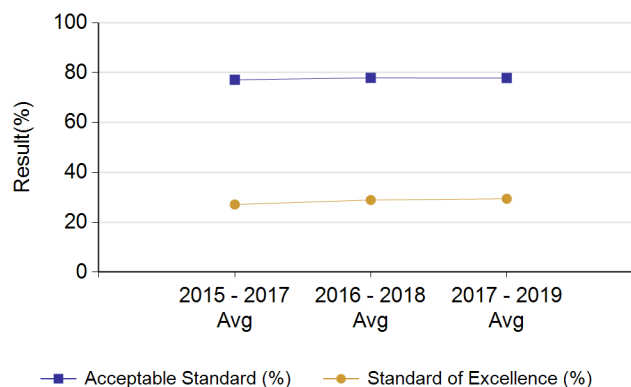
Science 6

		Glen Allan Elementary School			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	70	66	59	48,180	49,520	51,966
	Students Writing	68	65	59	43,460	44,772	47,006
	Students Writing (%)	97.2	99.1	100.0	90.2	90.4	90.4
Results Based on Number Enrolled	Acceptable Standards (%)	91.9	95.2	97.1	77.1	77.9	77.8
	Standard of Excellence (%)	39.5	47.5	49.5	27.1	28.9	29.4
	Below Acceptable Standard (%)	5.3	3.9	2.9	13.1	12.5	12.7
Results Based on Number Writing	Acceptable Standards (%)	94.6	96.1	97.1	85.4	86.2	86.0
	Standard of Excellence (%)	40.6	47.9	49.5	30.1	31.9	32.5
	Below Acceptable Standard (%)	5.4	3.9	2.9	14.6	13.8	14.0

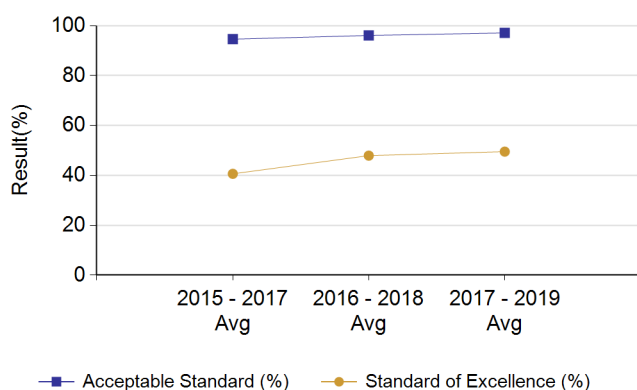
Results Based on Number Enrolled
Glen Allan Elementary School



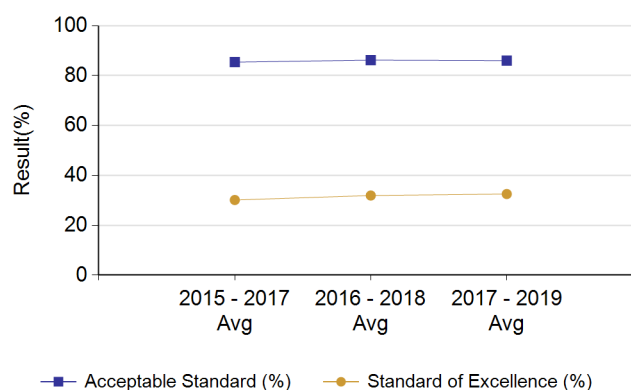
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Glen Allan Elementary School



Results Based on Number Writing
Alberta



Notes:

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Student Learning Achievement (Grades K-9)

PAT Results By Course

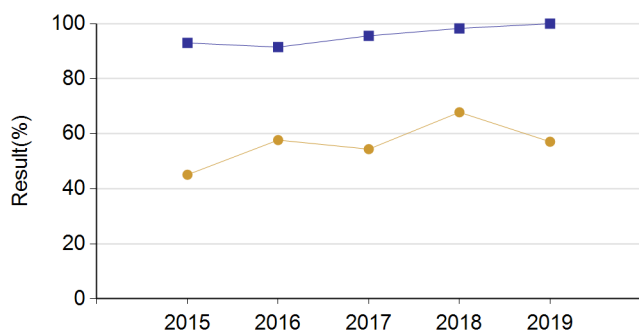
School: 3333 Glen Allan Elementary School

Province: Alberta

Social Studies 6

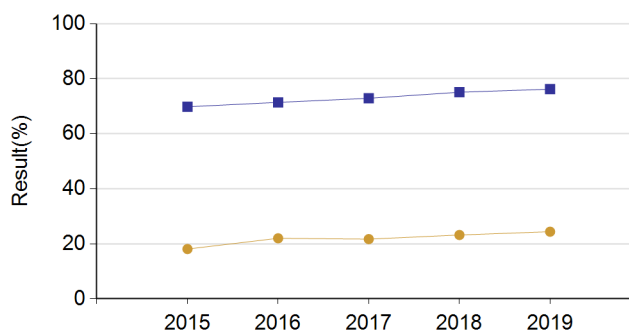
		Glen Allan Elementary School					Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Participation	Students Enrolled	71	71	68	59	49	47,503	47,522	49,485	51,525	54,802
	Students Writing	67	67	68	59	49	42,675	42,876	44,523	46,734	49,670
	Students Writing (%)	94.4	94.4	100.0	100.0	100.0	89.8	90.2	90.0	90.7	90.6
Results Based on Number Enrolled	Acceptable Standard (%)	93.0	91.5	95.6	98.3	100.0	69.8	71.4	72.9	75.1	76.2
	Standard of Excellence (%)	45.1	57.7	54.4	67.8	57.1	18.1	22.0	21.7	23.2	24.4
	Below Acceptable Standard (%)	1.4	2.8	4.4	1.7	0.0	20.1	18.8	17.1	15.6	14.4
Results Based on Number Writing	Acceptable Standard (%)	98.5	97.0	95.6	98.3	100.0	77.7	79.2	81.0	82.8	84.1
	Standard of Excellence (%)	47.8	61.2	54.4	67.8	57.1	20.1	24.4	24.1	25.6	27.0
	Below Acceptable Standard (%)	1.5	3.0	4.4	1.7	0.0	22.3	20.8	19.0	17.2	15.9

Results Based on Number Enrolled
Glen Allan Elementary School



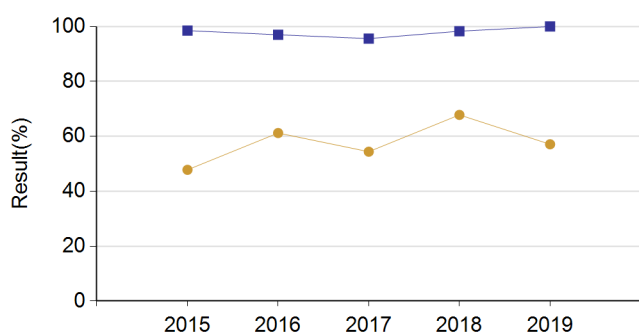
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Enrolled
Alberta



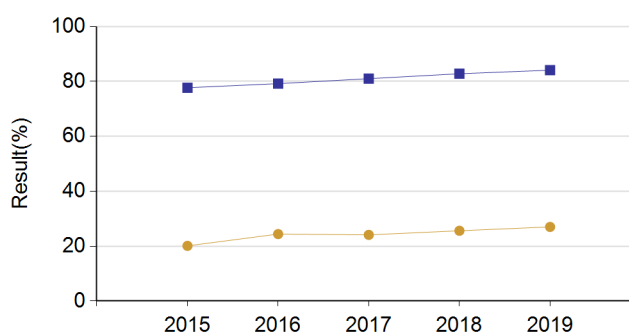
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Glen Allan Elementary School



Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Alberta



Acceptable Standard (%) Standard of Excellence (%)

Notes:

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Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

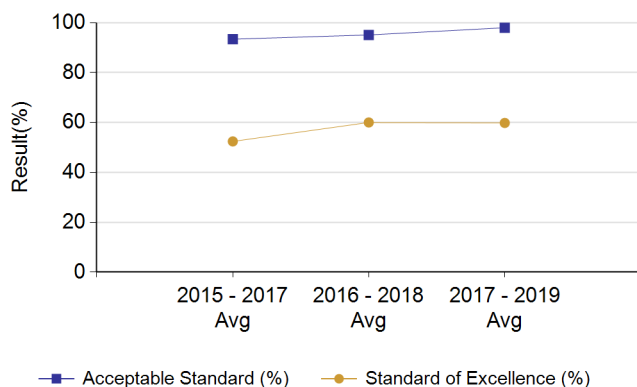
School: 3333 Glen Allan Elementary School

Province: Alberta

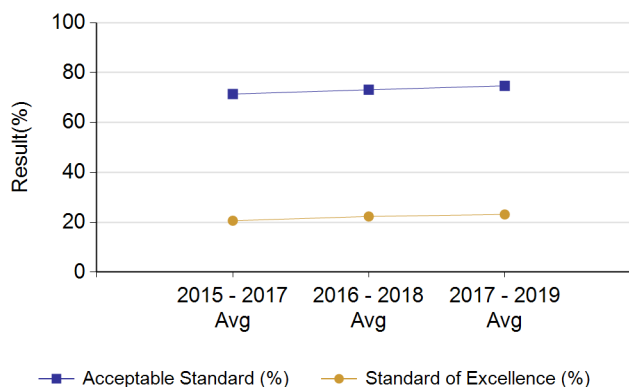
Social Studies 6

		Glen Allan Elementary School			Alberta		
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Participation	Students Enrolled	70	66	59	48,170	49,511	51,937
	Students Writing	67	65	59	43,358	44,711	46,976
	Students Writing (%)	96.2	98.1	100.0	90.0	90.3	90.4
Results Based on Number Enrolled	Acceptable Standards (%)	93.4	95.1	98.0	71.4	73.1	74.7
	Standard of Excellence (%)	52.4	60.0	59.8	20.6	22.3	23.1
	Below Acceptable Standard (%)	2.9	3.0	2.0	18.6	17.2	15.7
Results Based on Number Writing	Acceptable Standards (%)	97.0	97.0	98.0	79.3	81.0	82.6
	Standard of Excellence (%)	54.5	61.1	59.8	22.9	24.7	25.5
	Below Acceptable Standard (%)	3.0	3.0	2.0	20.7	19.0	17.4

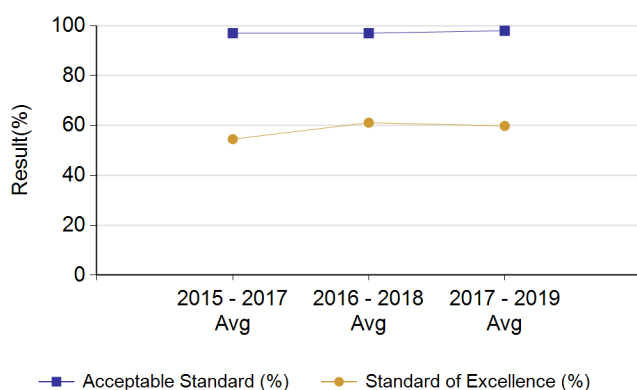
Results Based on Number Enrolled
Glen Allan Elementary School



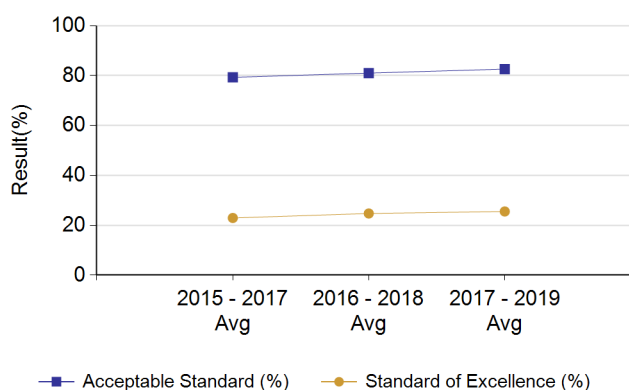
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Glen Allan Elementary School



Results Based on Number Writing
Alberta



Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

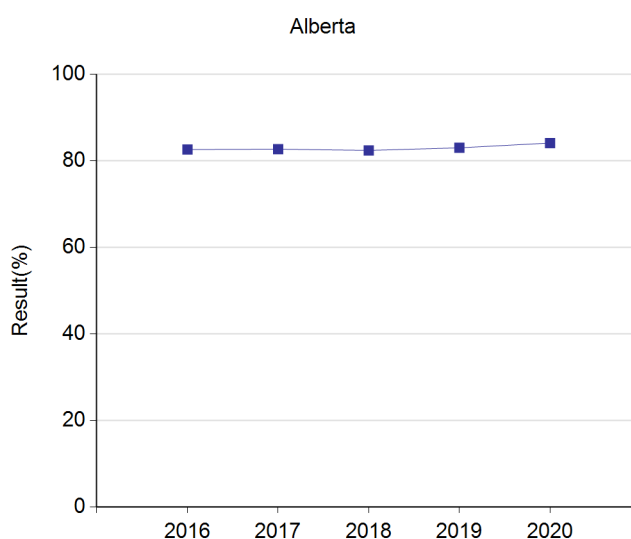
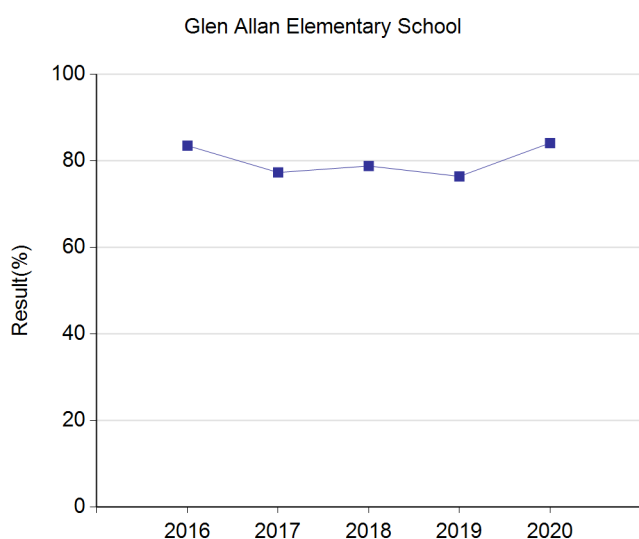
A.8 Work Preparation Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
37	83.5	36	77.3	44	78.8	31	76.4	30	84.1	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

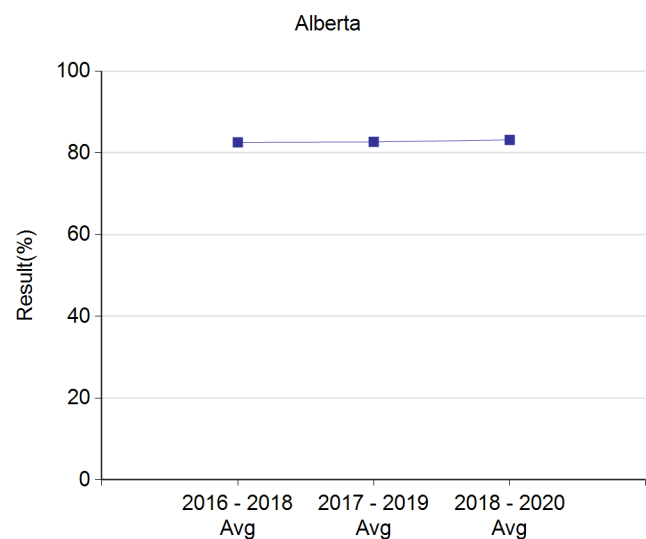
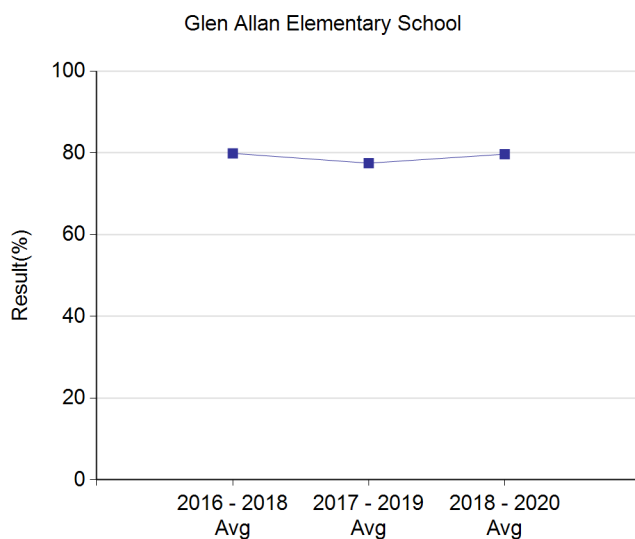
A.8 Work Preparation - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
39	79.9	37	77.5	35	79.7	62,757	82.6	64,316	82.7	66,498	83.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

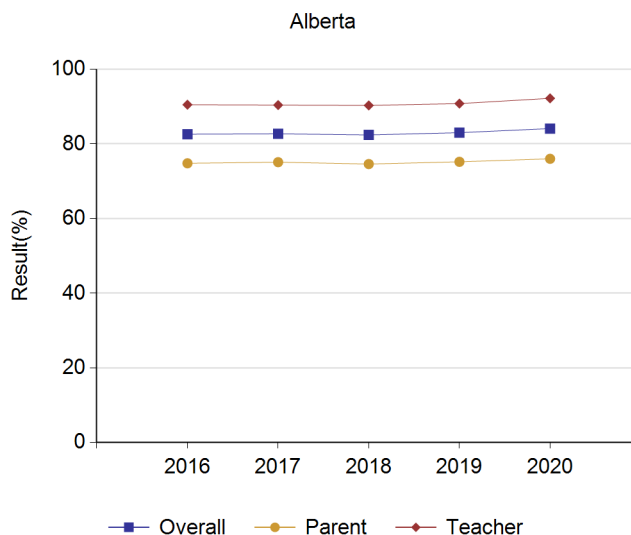
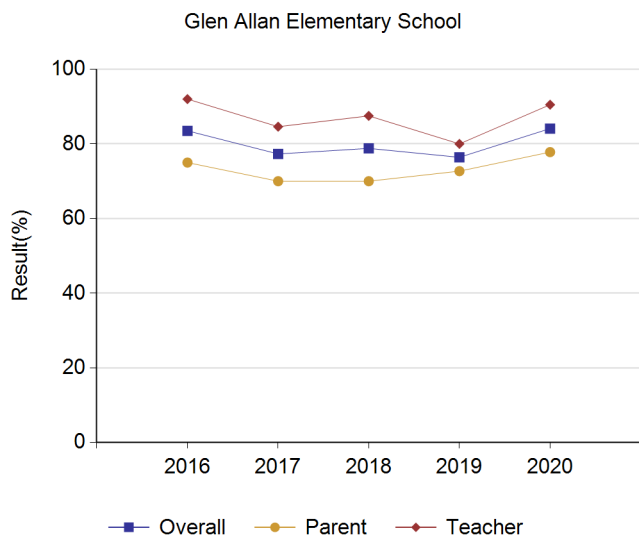
A.8 Work Preparation History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	37	83.5	36	77.3	44	78.8	31	76.4	30	84.1	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1
Parent	12	75.0	10	70.0	20	70.0	11	72.7	9	77.8	31,502	74.8	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0
Teacher	25	92.0	26	84.6	24	87.5	20	80.0	21	90.5	29,910	90.5	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when he or she leaves school	2016	12	0	75	17	0	8	75
	2017	10	10	60	20	0	10	70
	2018	20	10	60	10	0	20	70
	2019	11	9	64	9	9	9	73
	2020	9	22	56	11	0	11	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when he or she leaves school	2016	12	0	75	17	0	8	75
	2017	10	10	60	20	0	10	70
	2018	20	10	60	10	0	20	70
	2019	11	9	64	9	9	9	73
	2020	9	22	56	11	0	11	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2016	25	40	52	4	0	4	92
	2017	26	35	50	0	0	15	85
	2018	24	46	42	4	0	8	88
	2019	20	25	55	0	0	20	80
	2020	21	48	43	5	0	5	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.8 Work Preparation Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

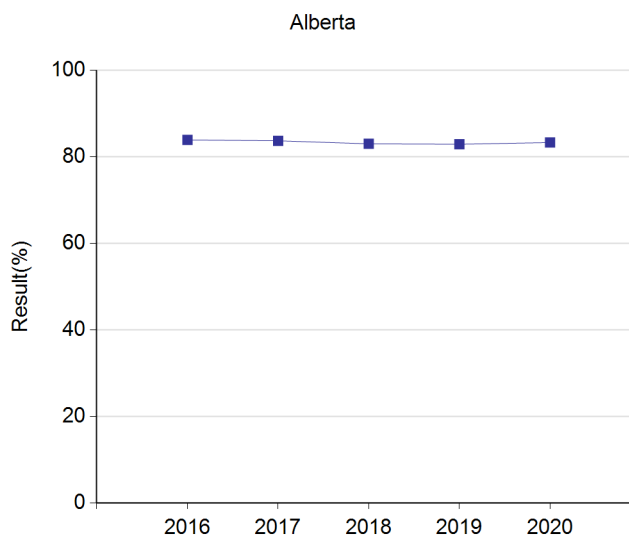
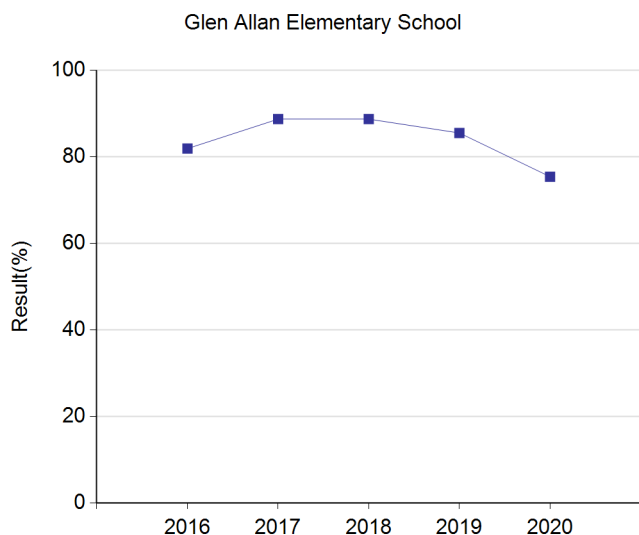
A.6 Citizenship Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
101	81.9	93	88.7	121	88.7	95	85.5	85	75.4	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

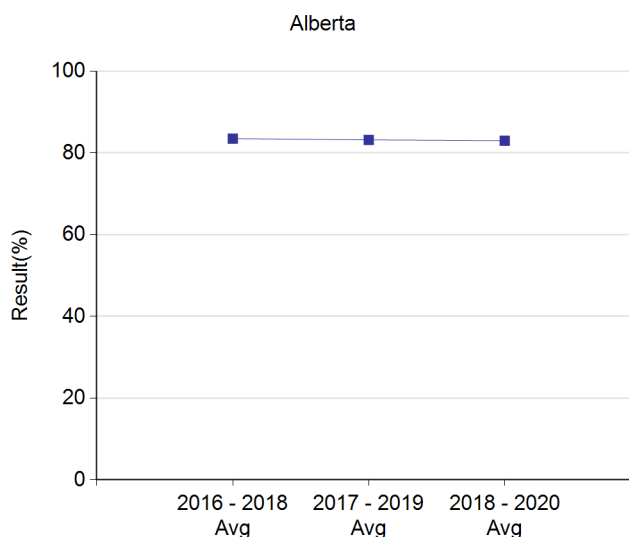
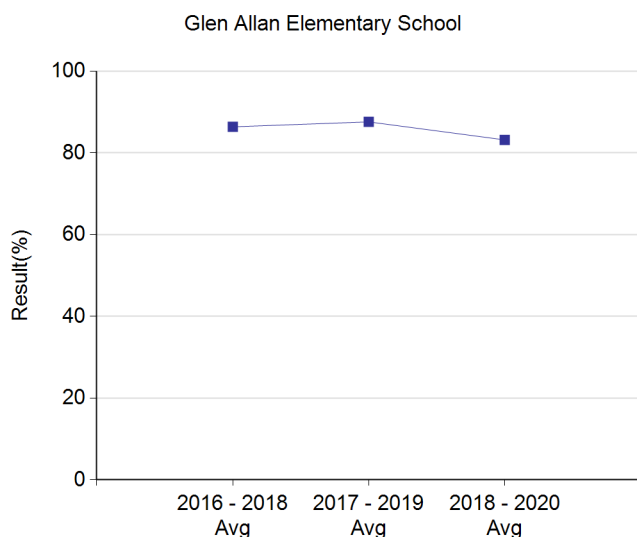
A.6 Citizenship - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
105	86.4	103	87.6	100	83.2	279,540	83.5	273,104	83.2	261,251	83.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Preparation for Lifelong Learning, World of Work, Citizenship

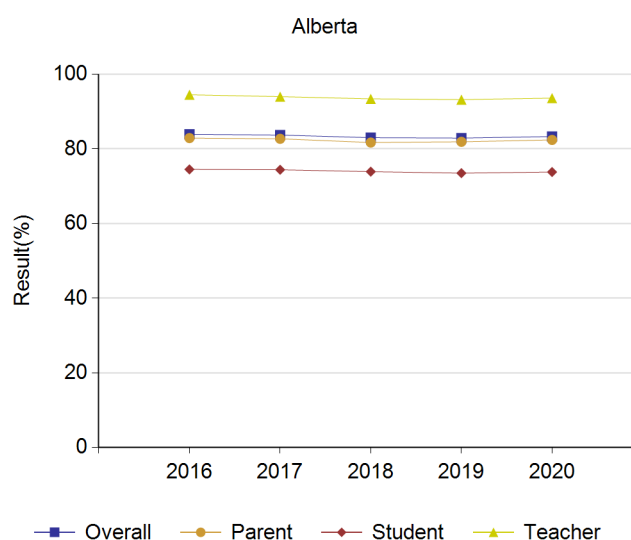
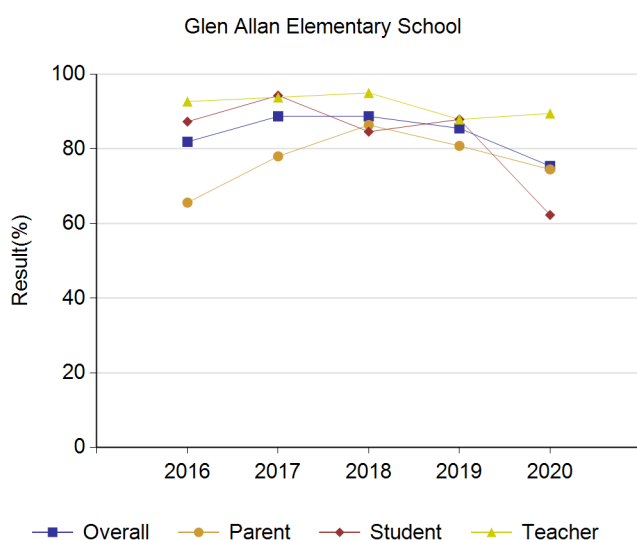
A.6 Citizenship History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	101	81.9	93	88.7	121	88.7	95	85.5	85	75.4	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3
Parent	13	65.6	10	78.0	22	86.4	15	80.8	11	74.5	33,658	82.9	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4
Student	63	87.3	57	94.3	75	84.6	60	87.9	53	62.3	220,819	74.5	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8
Teacher	25	92.7	26	93.8	24	95.0	20	87.9	21	89.5	30,444	94.5	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6



Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2016	13	0	62	31	0	8	62
	2017	10	10	70	20	0	0	80
	2018	22	18	68	9	0	5	86
	2019	14	14	57	0	0	29	71
	2020	11	9	55	18	9	9	64
Students at your child's school help each other when they can	2016	12	17	33	33	0	17	50
	2017	10	0	70	0	20	10	70
	2018	22	27	59	0	0	14	86
	2019	14	36	36	7	0	21	71
	2020	11	9	55	18	0	18	64
Students at your child's school respect each other	2016	13	8	54	8	23	8	62
	2017	10	10	60	20	10	0	70
	2018	22	23	64	9	0	5	86
	2019	15	27	47	7	0	20	73
	2020	11	9	64	27	0	0	73
Your child is encouraged at school to be involved in activities that help the community	2016	13	31	31	8	15	15	62
	2017	10	0	80	20	0	0	80
	2018	22	32	45	14	0	9	77
	2019	15	20	73	0	0	7	93
	2020	11	0	73	9	0	18	73
Your child is encouraged at school to try his or her best	2016	13	31	62	8	0	0	92
	2017	10	30	60	0	10	0	90
	2018	22	45	50	0	0	5	95
	2019	15	40	53	0	7	0	93
	2020	11	55	45	0	0	0	100

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2016	13	0	62	31	0	8	62
	2017	10	10	70	20	0	0	80
	2018	22	18	68	9	0	5	86
	2019	14	14	57	0	0	29	71
	2020	11	9	55	18	9	9	64
Students at your child's school help each other when they can	2016	12	17	33	33	0	17	50
	2017	10	0	70	0	20	10	70
	2018	22	27	59	0	0	14	86
	2019	14	36	36	7	0	21	71
	2020	11	9	55	18	0	18	64
Students at your child's school respect each other	2016	13	8	54	8	23	8	62
	2017	10	10	60	20	10	0	70
	2018	22	23	64	9	0	5	86
	2019	15	27	47	7	0	20	73
	2020	11	9	64	27	0	0	73
Your child is encouraged at school to be involved in activities that help the community	2016	13	31	31	8	15	15	62
	2017	10	0	80	20	0	0	80
	2018	22	32	45	14	0	9	77
	2019	15	20	73	0	0	7	93
	2020	11	0	73	9	0	18	73
Your child is encouraged at school to try his or her best	2016	13	31	62	8	0	0	92
	2017	10	30	60	0	10	0	90
	2018	22	45	50	0	0	5	95
	2019	15	40	53	0	7	0	93
	2020	11	55	45	0	0	0	100

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2016	25	40	52	4	0	4	92
	2017	26	38	50	12	0	0	88
	2018	24	33	63	4	0	0	96
	2019	19	32	63	5	0	0	95
	2020	21	43	38	19	0	0	81
Students are encouraged at your school to try their best	2016	25	84	16	0	0	0	100
	2017	26	58	42	0	0	0	100
	2018	24	71	29	0	0	0	100
	2019	20	65	35	0	0	0	100
	2020	21	76	24	0	0	0	100
Students at your school follow the rules	2016	24	42	46	13	0	0	88
	2017	26	31	62	8	0	0	92
	2018	24	29	58	13	0	0	88
	2019	20	15	50	30	5	0	65
	2020	21	19	71	5	5	0	90
Students at your school help each other when they can	2016	25	36	64	0	0	0	100
	2017	26	27	69	0	0	4	96
	2018	24	42	54	4	0	0	96
	2019	20	30	65	5	0	0	95
	2020	21	52	43	5	0	0	95
Students at your school respect each other	2016	24	33	50	17	0	0	83
	2017	25	28	64	4	0	4	92
	2018	24	38	58	4	0	0	96
	2019	20	30	55	15	0	0	85
	2020	21	38	43	19	0	0	81

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students at your school follow the rules	2016	3	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students at your school help each other when they can	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students at your school respect each other	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

A.6 Citizenship Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2016	63	97	0	3	97
	2017	57	98	0	2	98
	2018	75	97	0	3	97
	2019	60	95	5	0	95
	2020	53	89	2	9	89
At school, do most students follow the rules	2016	63	83	14	3	83
	2017	57	96	0	4	96
	2018	75	71	3	27	71
	2019	60	88	2	10	88
	2020	53	51	30	19	51
At school, do most students help each other	2016	63	86	13	2	86
	2017	57	96	4	0	96
	2018	75	84	4	12	84
	2019	60	83	0	17	83
	2020	53	64	13	23	64
At school, do most students respect each other	2016	63	84	13	3	84
	2017	57	86	11	4	86
	2018	74	86	3	11	86
	2019	60	85	7	8	85
	2020	53	45	26	28	45

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Preparation for Lifelong Learning, World of Work, Citizenship

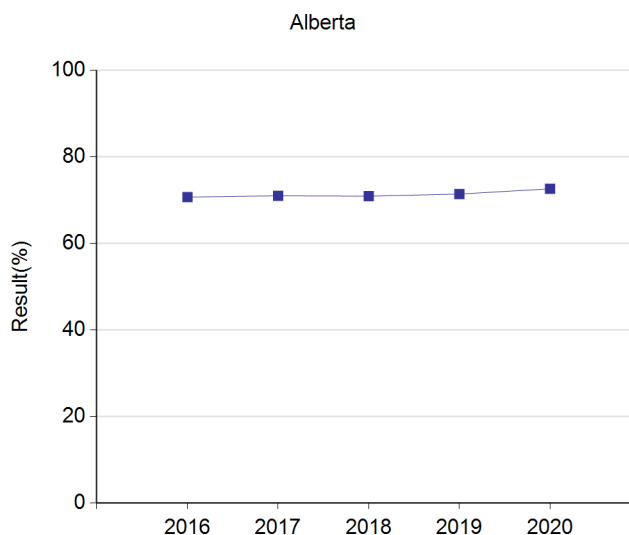
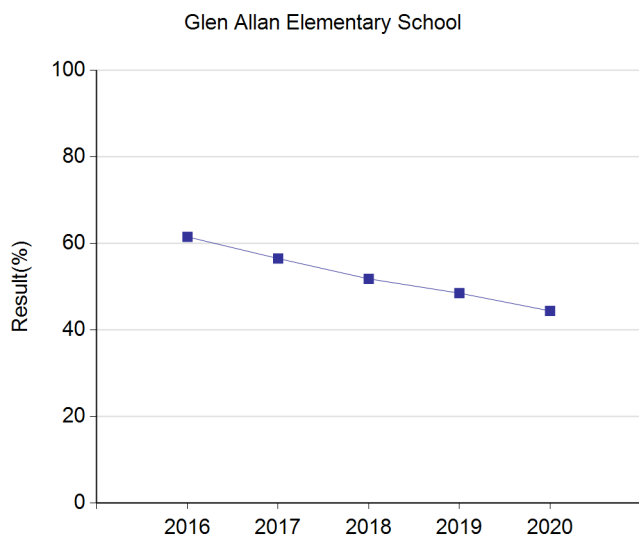
A.7 Life Long Learning Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
37	61.5	36	56.5	45	51.8	31	48.5	30	44.4	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6



Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

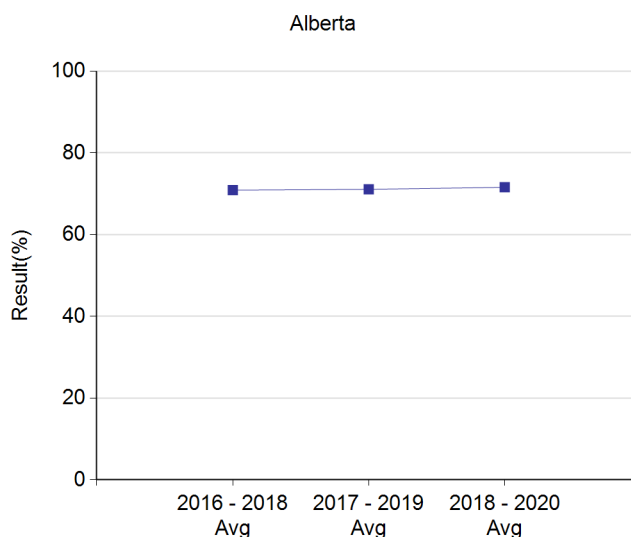
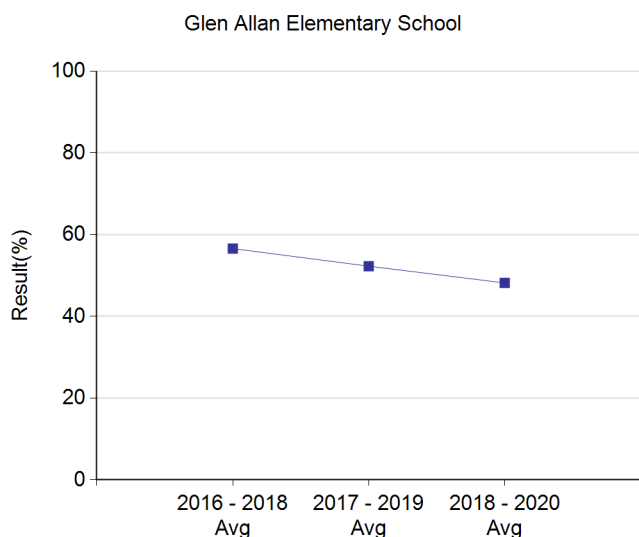
A.7 Life Long Learning - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
39	56.6	37	52.3	35	48.2	63,687	70.9	65,225	71.1	67,423	71.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

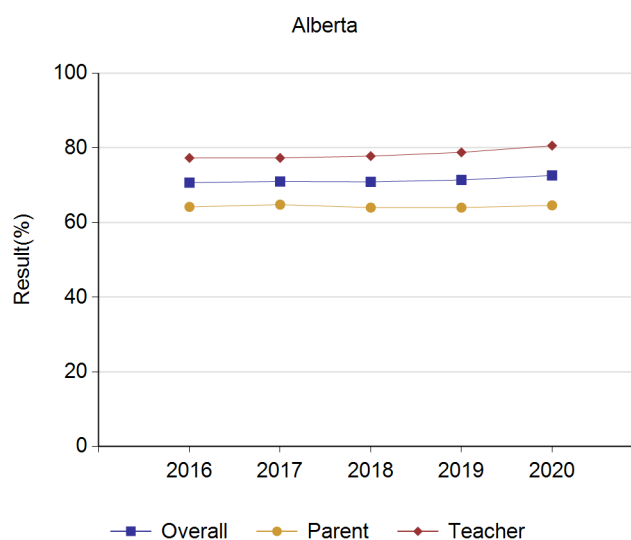
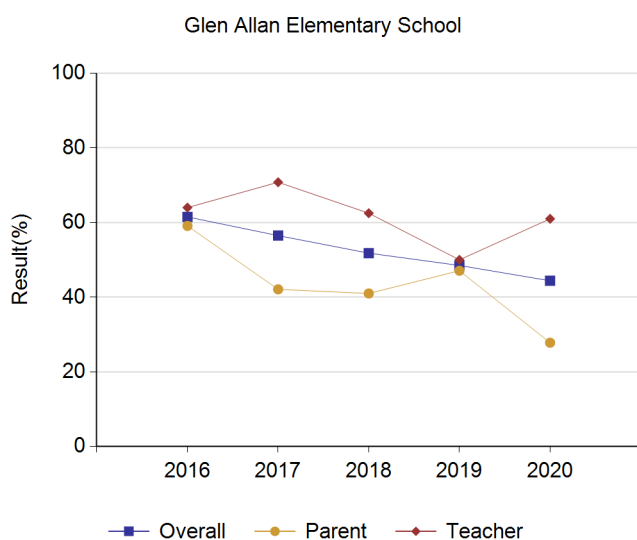
A.7 Life Long Learning History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	37	61.5	36	56.5	45	51.8	31	48.5	30	44.4	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6
Parent	12	59.1	10	42.1	21	41.0	11	47.1	9	27.8	32,078	64.2	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6
Teacher	25	64.0	26	70.8	24	62.5	20	50.0	21	61.0	30,251	77.3	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6



Notes:

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Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2016	10	10	20	10	0	60	30
	2017	9	0	22	11	0	67	22
	2018	19	0	16	5	0	79	16
	2019	6	0	0	17	0	83	0
	2020	9	0	0	11	22	67	0
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2016	12	0	83	17	0	0	83
	2017	10	10	50	20	10	10	60
	2018	20	5	60	10	5	20	65
	2019	11	9	64	0	9	18	73
	2020	9	0	56	11	11	22	56

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2016	10	10	20	10	0	60	30
	2017	9	0	22	11	0	67	22
	2018	19	0	16	5	0	79	16
	2019	6	0	0	17	0	83	0
	2020	9	0	0	11	22	67	0
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2016	12	0	83	17	0	0	83
	2017	10	10	50	20	10	10	60
	2018	20	5	60	10	5	20	65
	2019	11	9	64	0	9	18	73
	2020	9	0	56	11	11	22	56

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2016	25	24	16	8	0	52	40
	2017	22	9	32	0	0	59	41
	2018	24	8	21	0	0	71	29
	2019	20	5	10	5	0	80	15
	2020	20	20	15	10	0	55	35
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2016	25	40	48	8	0	4	88
	2017	26	31	65	0	0	4	96
	2018	24	42	54	4	0	0	96
	2019	20	25	60	0	0	15	85
	2020	21	48	38	10	0	5	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Preparation for Lifelong Learning, World of Work, Citizenship

A.7 Life Long Learning Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

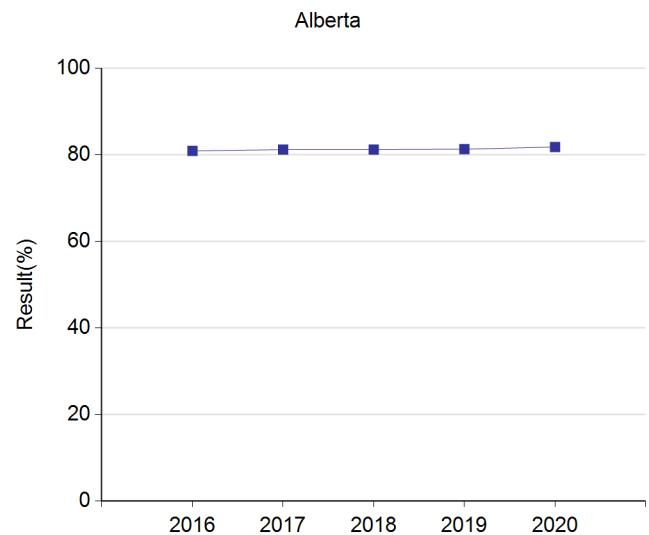
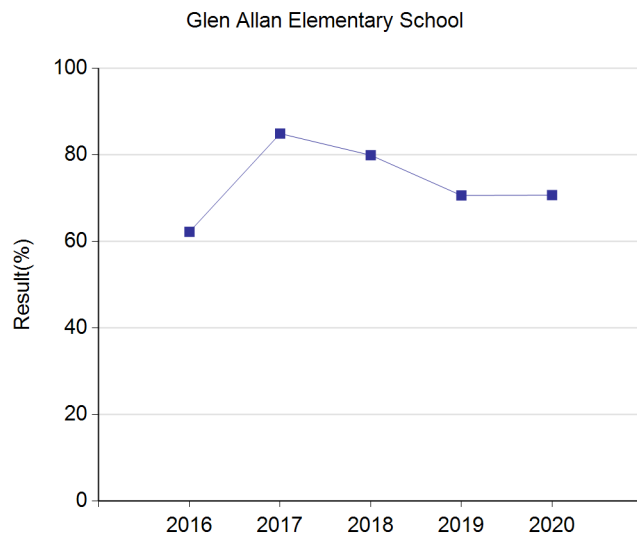
C.1 Parental Involvement Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
36	62.2	36	84.9	45	79.9	35	70.6	32	70.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

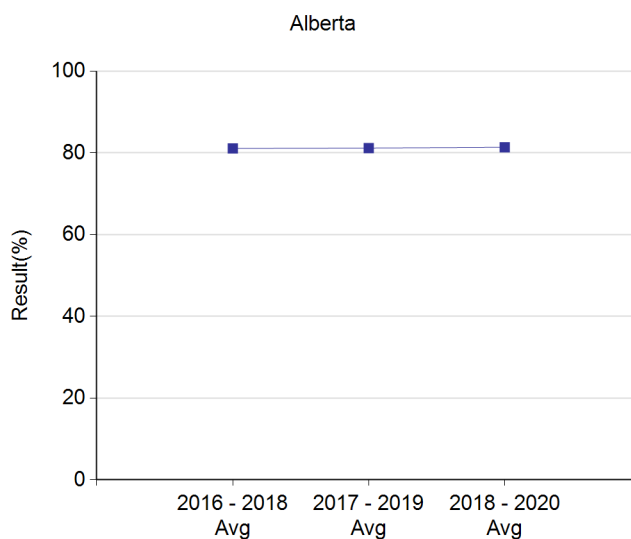
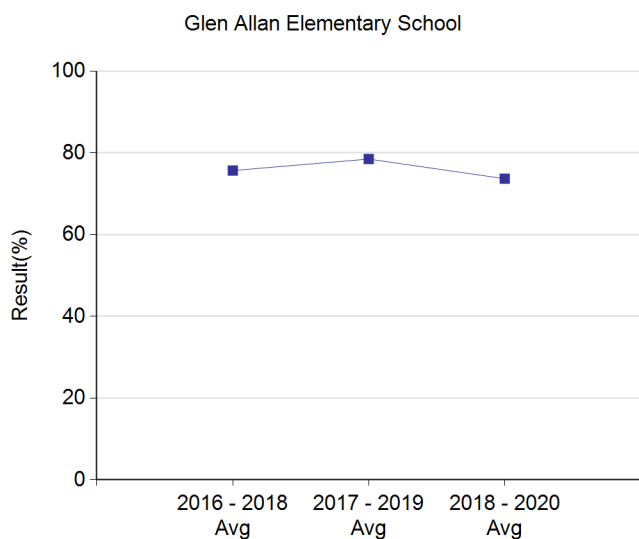
C.1 Parental Involvement - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
39	75.7	39	78.5	37	73.7	65,051	81.1	66,510	81.2	68,667	81.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

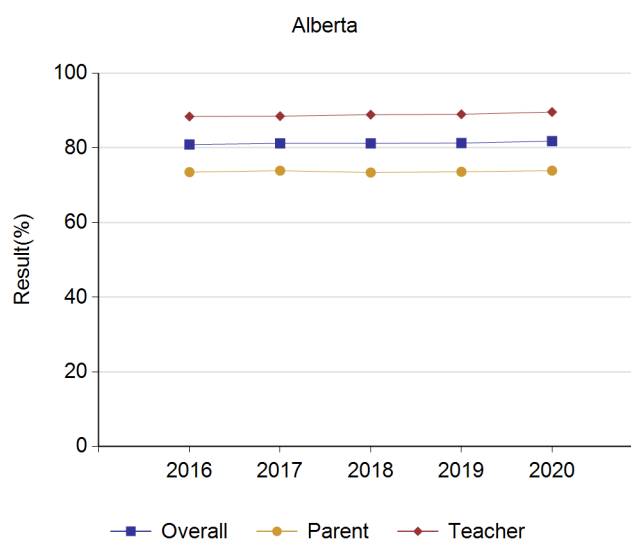
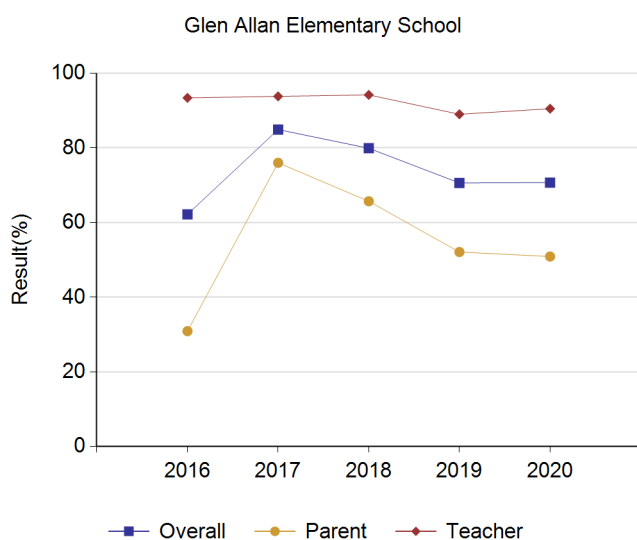
C.1 Parental Involvement History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	36	62.2	36	84.9	45	79.9	35	70.6	32	70.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8
Parent	11	30.9	10	76.0	21	65.7	15	52.1	11	50.9	33,351	73.5	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9
Teacher	25	93.4	26	93.8	24	94.2	20	89.0	21	90.5	30,388	88.4	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2016	11	9	55	36	0	0	64
	2017	10	30	60	0	10	0	90
	2018	21	19	43	19	19	0	62
	2019	14	14	36	36	7	7	50
	2020	10	30	30	20	20	0	60
To what extent are you involved in decisions at your child's school? Would you say	2016	11	0	18	73	0	9	18
	2017	10	0	60	30	10	0	60
	2018	21	5	52	24	14	5	57
	2019	14	0	29	43	29	0	29
	2020	11	9	18	55	18	0	27

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2016	11	0	9	27	9	55	9
	2017	10	20	60	0	20	0	80
	2018	21	5	67	10	5	14	71
	2019	14	14	36	14	0	36	50
	2020	10	10	20	40	0	30	30
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2016	11	0	45	55	0	0	45
	2017	10	30	40	20	10	0	70
	2018	21	0	71	14	0	14	71
	2019	15	7	53	13	7	20	60
	2020	11	9	55	27	9	0	64
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2016	11	0	18	36	9	36	18
	2017	10	20	60	10	10	0	80
	2018	21	5	62	19	0	14	67
	2019	14	14	57	14	0	14	71
	2020	11	9	64	27	0	0	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2016	11	9	55	36	0	0	64
	2017	10	30	60	0	10	0	90
	2018	21	19	43	19	19	0	62
	2019	14	14	36	36	7	7	50
	2020	10	30	30	20	20	0	60
To what extent are you involved in decisions at your child's school? Would you say	2016	11	0	18	73	0	9	18
	2017	10	0	60	30	10	0	60
	2018	21	5	52	24	14	5	57
	2019	14	0	29	43	29	0	29
	2020	11	9	18	55	18	0	27

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2016	11	0	9	27	9	55	9
	2017	10	20	60	0	20	0	80
	2018	21	5	67	10	5	14	71
	2019	14	14	36	14	0	36	50
	2020	10	10	20	40	0	30	30
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2016	11	0	45	55	0	0	45
	2017	10	30	40	20	10	0	70
	2018	21	0	71	14	0	14	71
	2019	15	7	53	13	7	20	60
	2020	11	9	55	27	9	0	64
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2016	11	0	18	36	9	36	18
	2017	10	20	60	10	10	0	80
	2018	21	5	62	19	0	14	67
	2019	14	14	57	14	0	14	71
	2020	11	9	64	27	0	0	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Parental Involvement

C.1 Parental Involvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2016	25	48	40	12	0	0	88
	2017	26	50	42	4	0	4	92
	2018	24	42	42	13	4	0	83
	2019	20	45	50	0	0	5	95
	2020	21	52	38	10	0	0	90
To what extent are parents or guardians involved in decisions at your school? Would you say:	2016	24	50	46	4	0	0	96
	2017	26	42	50	4	0	4	92
	2018	24	29	67	4	0	0	96
	2019	20	35	60	0	0	5	95
	2020	21	52	38	10	0	0	90

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2016	23	43	48	4	4	0	91
	2017	26	38	50	8	0	4	88
	2018	24	38	58	4	0	0	96
	2019	20	30	55	10	0	5	85
	2020	21	43	43	10	5	0	86
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2016	25	48	48	4	0	0	96
	2017	26	46	54	0	0	0	100
	2018	24	33	67	0	0	0	100
	2019	20	25	60	10	0	5	85
	2020	21	29	62	5	5	0	90
That the input of parents or guardians into decisions at your school is considered	2016	25	60	36	4	0	0	96
	2017	26	50	46	4	0	0	96
	2018	24	25	71	0	4	0	96
	2019	20	20	65	10	0	5	85
	2020	21	38	57	0	5	0	95

Notes:

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Parental Involvement

C.1 Parental Involvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions at your school? Would you say:	2016	3	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2016	2	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

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Continuous Improvement

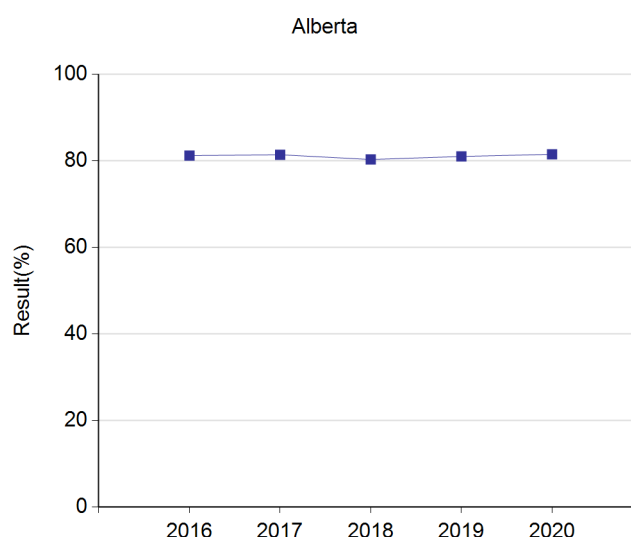
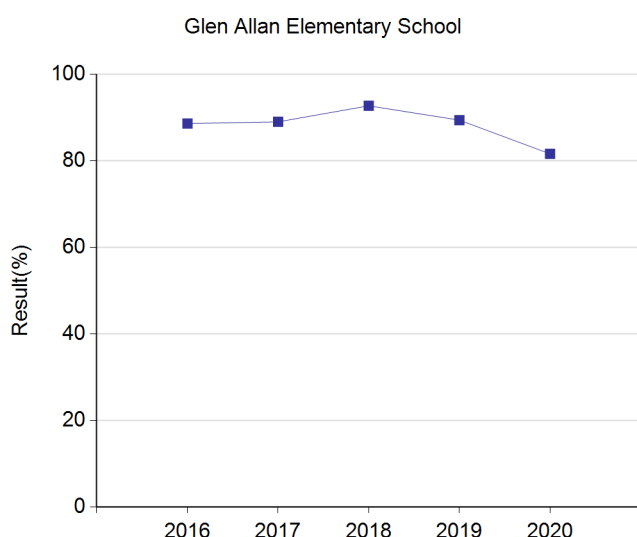
E.2 School Improvement Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
99	88.6	93	89.0	120	92.7	95	89.4	85	81.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

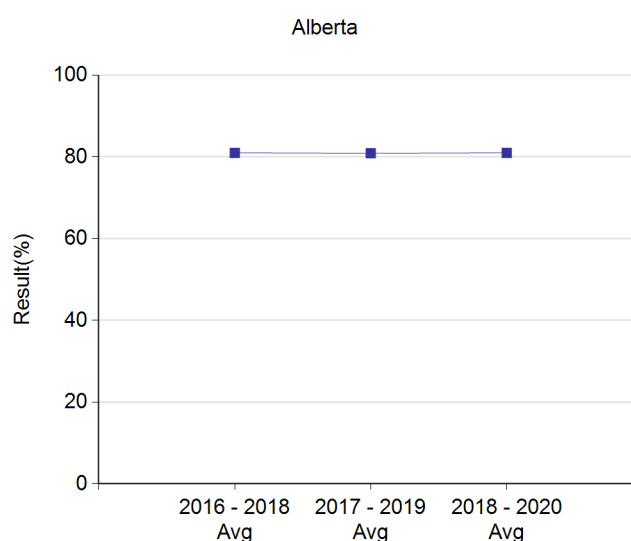
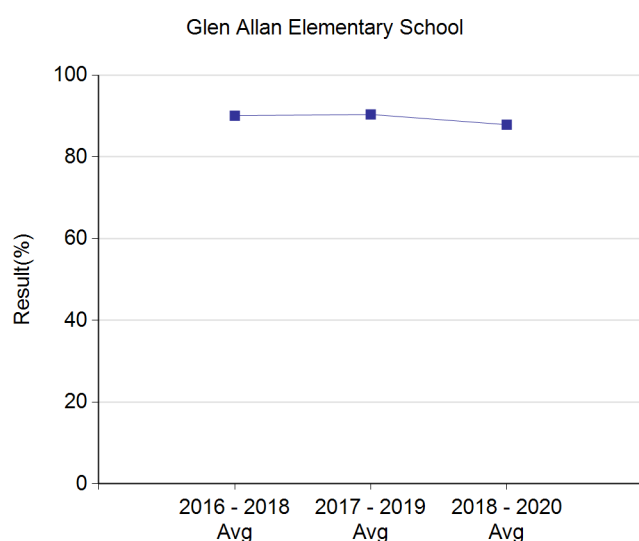
E.2 School Improvement - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
104	90.1	103	90.4	100	87.9	277,253	81.0	270,747	80.9	258,896	81.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Continuous Improvement

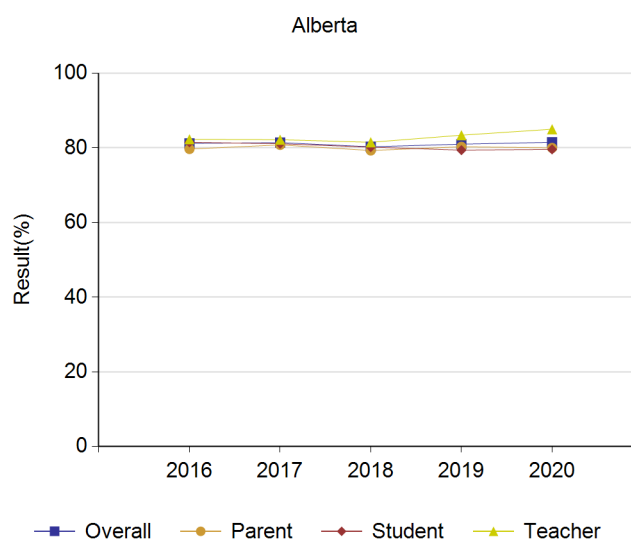
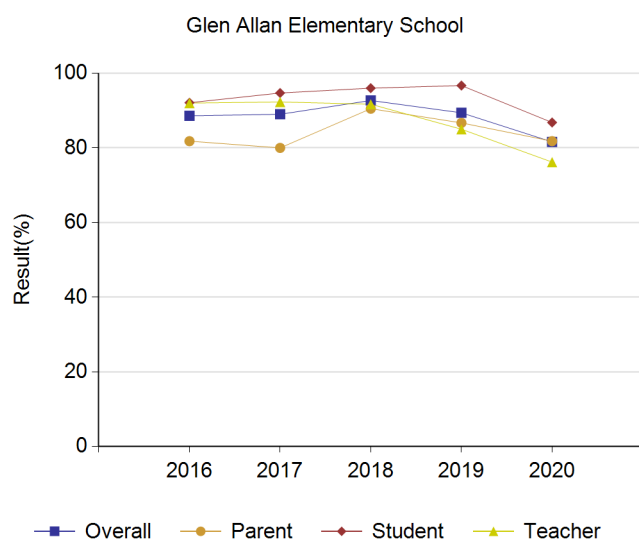
E.2 School Improvement History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	99	88.6	93	89.0	120	92.7	95	89.4	85	81.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5
Parent	11	81.8	10	80.0	21	90.5	15	86.7	11	81.8	32,786	79.7	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0
Student	63	92.1	57	94.7	75	96.0	60	96.7	53	86.8	220,142	81.5	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6
Teacher	25	92.0	26	92.3	24	91.7	20	85.0	21	76.2	29,952	82.3	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2016	11	18	64	18	0	82
	2017	10	10	70	10	10	80
	2018	21	24	67	5	5	90
	2019	15	33	53	0	13	87
	2020	11	27	55	18	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2016	11	18	64	18	0	82
	2017	10	10	70	10	10	80
	2018	21	24	67	5	5	90
	2019	15	33	53	0	13	87
	2020	11	27	55	18	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2016	25	56	36	0	8	92
	2017	26	54	38	4	4	92
	2018	24	42	50	4	4	92
	2019	20	45	40	15	0	85
	2020	21	57	19	24	0	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2016	4	*	*	*	*	*
	2017	4	*	*	*	*	*
	2018	4	*	*	*	*	*
	2019	4	*	*	*	*	*
	2020	5	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

Continuous Improvement

E.2 School Improvement Detail

School: 3333 Glen Allan Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2016	63	92	6	2	92
	2017	57	95	2	4	95
	2018	75	96	1	3	96
	2019	60	97	0	3	97
	2020	53	87	4	9	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

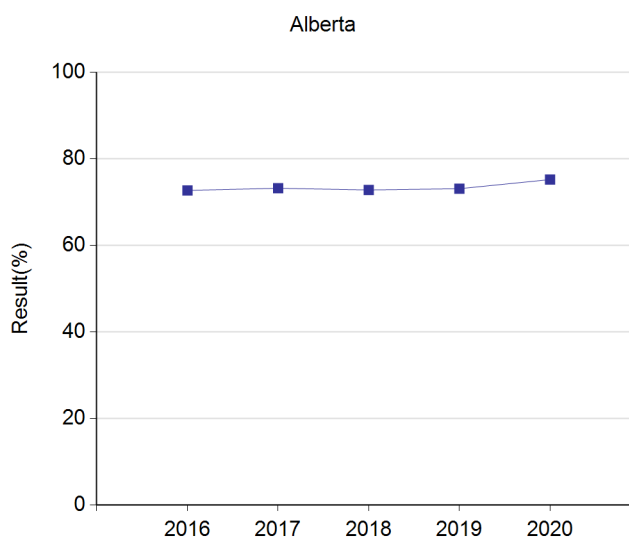
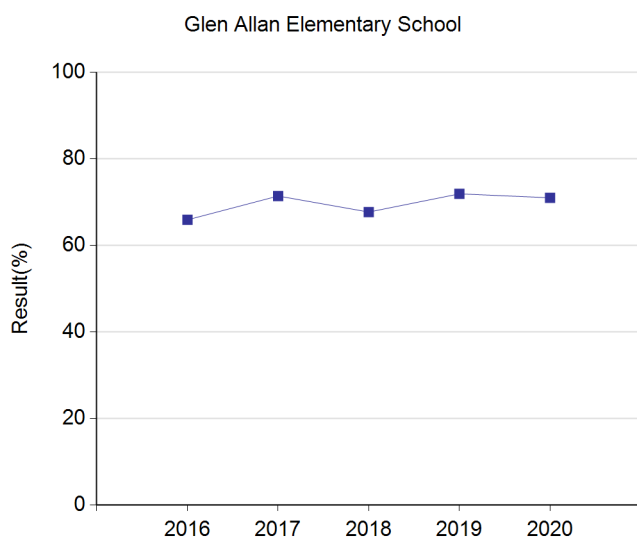
B.2 Satisfaction with Program Access Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
99	65.9	93	71.4	120	67.7	95	71.9	85	71.0	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

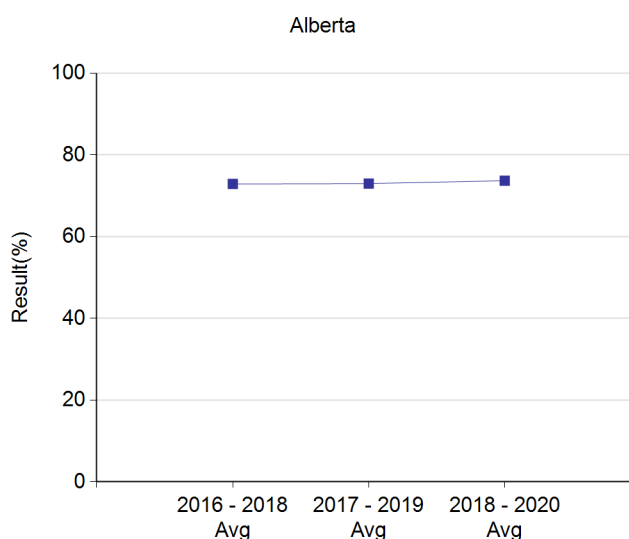
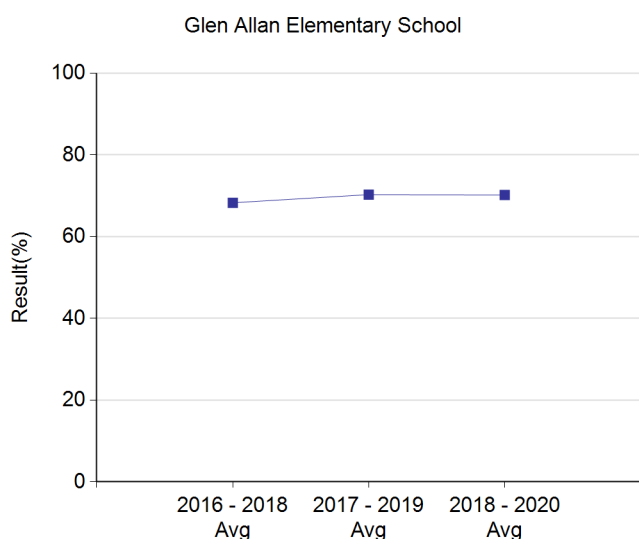
B.2 Satisfaction with Program Access - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
104	68.3	103	70.3	100	70.2	189,767	72.9	225,119	73.0	259,492	73.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

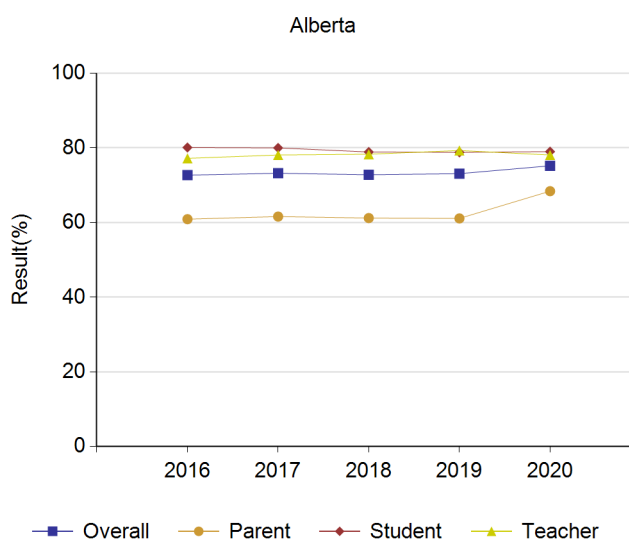
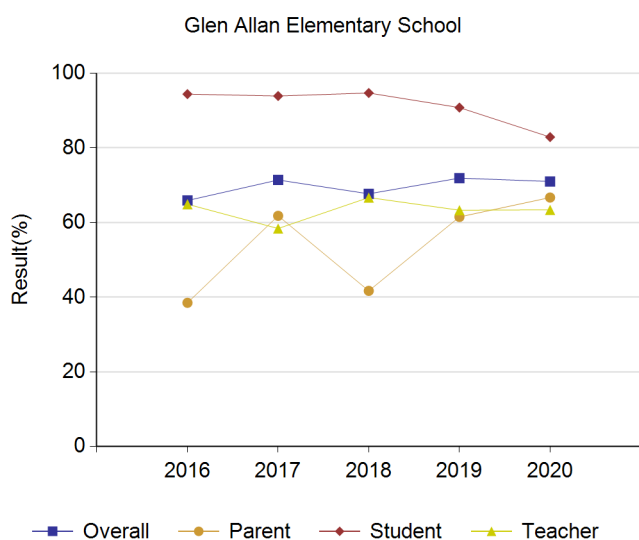
B.2 Satisfaction with Program Access History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	99	65.9	93	71.4	120	67.7	95	71.9	85	71.0	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2
Parent	11	38.5	10	61.8	21	41.7	15	61.5	11	66.7	32,772	60.9	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4
Student	63	94.4	57	93.9	75	94.7	60	90.8	53	82.9	94,766	80.1	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0
Teacher	25	64.9	26	58.4	24	66.7	20	63.3	21	63.4	30,383	77.2	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2016	8	0	0	13	0	88	0
	2017	5	*	*	*	*	*	*
	2018	14	0	7	0	0	93	7
	2019	4	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2016	8	0	0	13	0	88	0
	2017	5	*	*	*	*	*	*
	2018	13	0	8	0	0	92	8
	2019	3	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2016	11	36	45	0	0	18	82
	2017	10	40	60	0	0	0	100
	2018	21	29	67	0	5	0	95
	2019	15	47	53	0	0	0	100
	2020	11	45	45	0	0	9	91
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2016	9	0	33	11	11	44	33
	2017	10	10	50	0	10	30	60
	2018	21	0	29	10	5	57	29
	2019	10	20	10	30	0	40	30
	2020	11	0	36	0	0	64	36
How satisfied or dissatisfied are you with the special support your child has received at school	2016	3	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	7	43	43	14	0	0	86
	2020	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2016	8	0	0	13	0	88	0
	2017	5	*	*	*	*	*	*
	2018	14	0	7	0	0	93	7
	2019	4	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2016	8	0	0	13	0	88	0
	2017	5	*	*	*	*	*	*
	2018	13	0	8	0	0	92	8
	2019	3	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2016	11	36	45	0	0	18	82
	2017	10	40	60	0	0	0	100
	2018	21	29	67	0	5	0	95
	2019	15	47	53	0	0	0	100
	2020	11	45	45	0	0	9	91
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2016	9	0	33	11	11	44	33
	2017	10	10	50	0	10	30	60
	2018	21	0	29	10	5	57	29
	2019	10	20	10	30	0	40	30
	2020	11	0	36	0	0	64	36
How satisfied or dissatisfied are you with the special support your child has received at school	2016	3	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	3	*	*	*	*	*	*
	2019	7	43	43	14	0	0	86
	2020	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2016	24	42	21	17	0	21	63
	2017	26	15	35	15	0	35	50
	2018	24	29	38	4	4	25	67
	2019	20	25	20	10	0	45	45
	2020	20	20	55	15	5	5	75
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2016	25	16	12	0	0	72	28
	2017	25	16	16	0	0	68	32
	2018	24	17	21	4	0	58	38
	2019	20	15	10	0	0	75	25
	2020	20	15	20	0	5	60	35
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2016	24	75	21	0	0	4	96
	2017	25	88	8	0	0	4	96
	2018	24	75	25	0	0	0	100
	2019	20	75	25	0	0	0	100
	2020	21	95	5	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2016	25	16	40	28	8	8	56
	2017	26	15	31	35	4	15	46
	2018	24	17	46	33	0	4	63
	2019	20	10	50	35	0	5	60
	2020	21	19	43	24	14	0	62
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2016	25	20	56	16	4	4	76
	2017	26	15	35	31	12	8	50
	2018	24	25	46	25	0	4	71
	2019	20	20	50	25	0	5	70
	2020	20	25	35	25	15	0	60
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2016	25	24	48	16	8	4	72
	2017	26	15	62	15	4	4	77
	2018	24	33	29	25	8	4	63
	2019	20	25	55	20	0	0	80
	2020	21	19	29	29	19	5	48

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2016	4	*	*	*	*	*	*
	2017	3	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

B.2 Satisfaction with Program Access Detail

School: 3333 Glen Allan Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2016	63	95	0	5	95
	2017	57	96	4	0	96
	2018	75	93	3	4	93
	2019	60	88	5	7	88
	2020	53	79	6	15	79
At school can you get the help you need with using the school library	2016	63	94	2	5	94
	2017	57	91	9	0	91
	2018	75	96	1	3	96
	2019	60	93	2	5	93
	2020	52	87	4	10	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

ACOL Measure

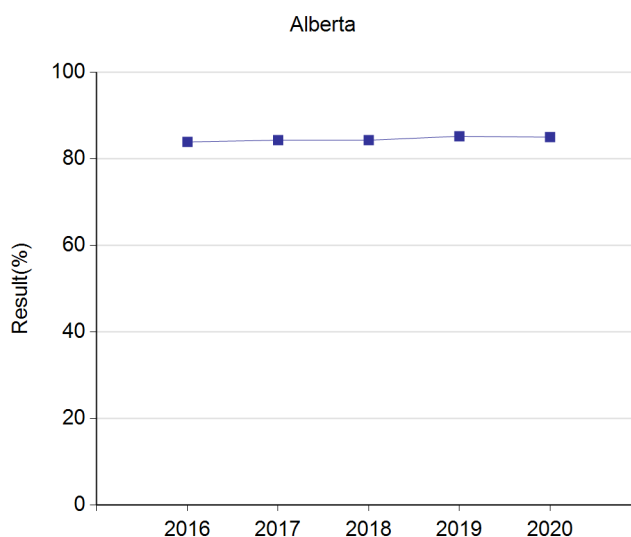
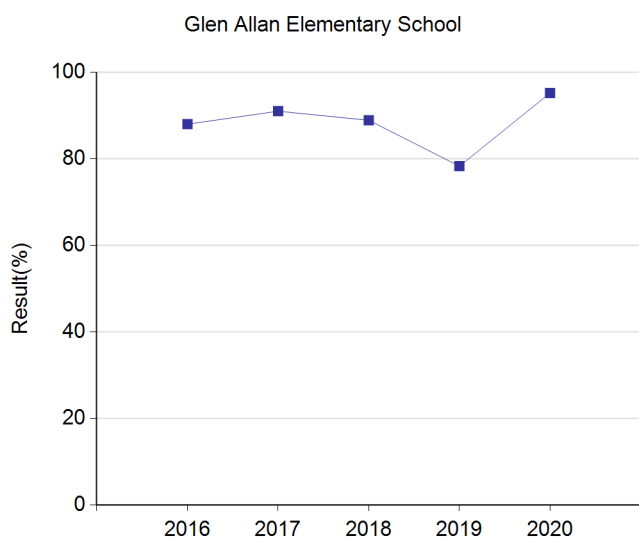
D.6 In-service jurisdiction Needs Measure History

School: 3333 Glen Allan Elementary School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Glen Allan Elementary School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
25	88.0	26	91.0	24	88.9	20	78.3	21	95.2	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

ACOL Measure

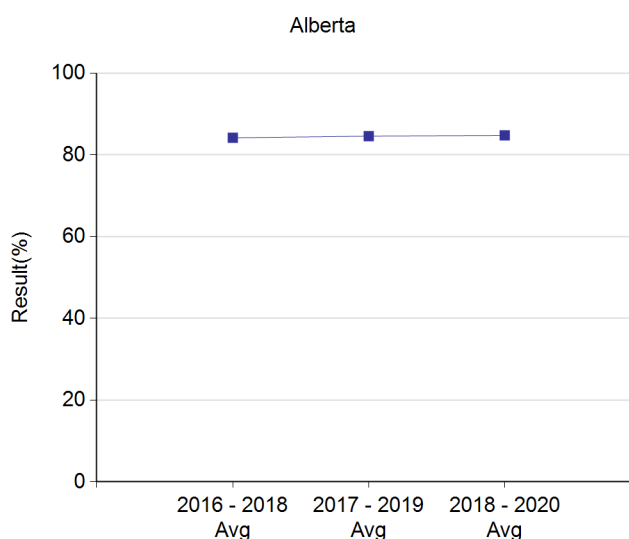
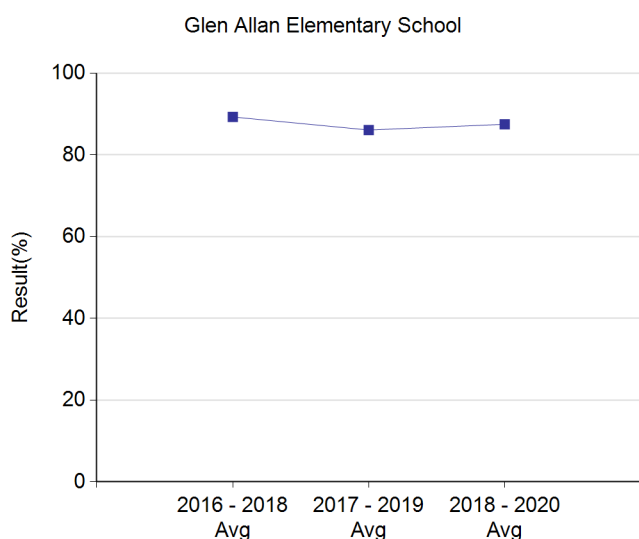
D.6 In-service jurisdiction Needs - 3 Year Rolling Average

School: 3333 Glen Allan Elementary School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Glen Allan Elementary School						Alberta					
2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
25	89.3	23	86.1	22	87.5	31,334	84.2	32,263	84.6	33,089	84.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

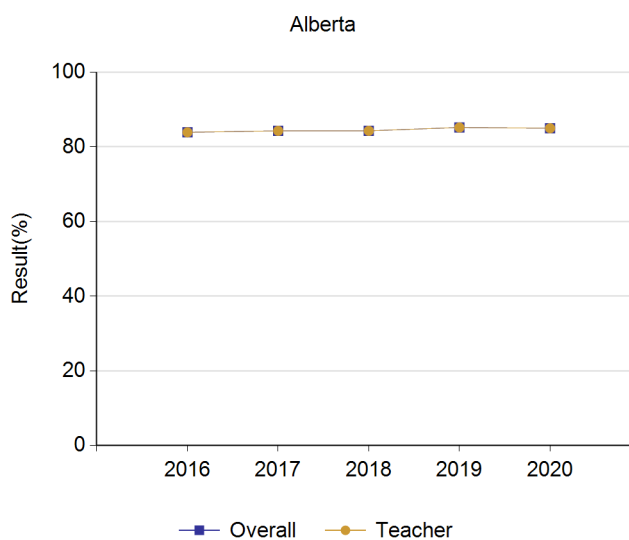
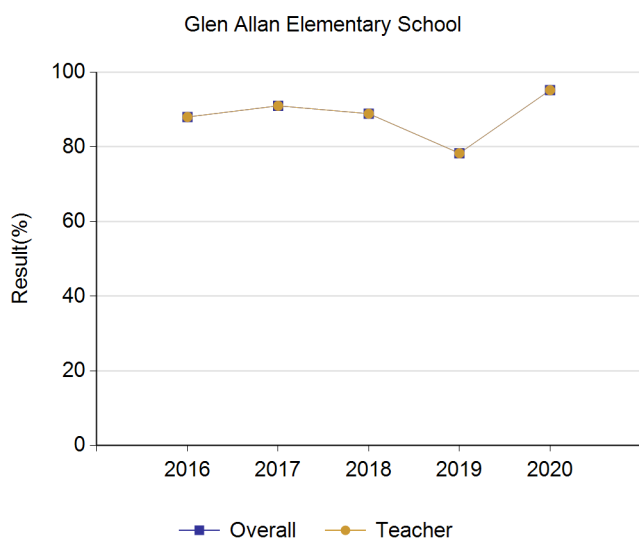
D.6 In-service jurisdiction Needs History with Groups

School: 3333 Glen Allan Elementary School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Glen Allan Elementary School										Alberta									
	2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	88.0	26	91.0	24	88.9	20	78.3	21	95.2	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0
Teacher	25	88.0	26	91.0	24	88.9	20	78.3	21	95.2	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

D.6 In-service jurisdiction Needs Detail

School: 3333 Glen Allan Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2016	25	40	56	4	0	0	96
	2017	26	38	50	0	0	12	88
	2018	24	21	71	4	0	4	92
	2019	20	35	45	15	0	5	80
	2020	21	43	57	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2016	25	24	60	12	4	0	84
	2017	26	35	58	4	0	4	92
	2018	24	25	63	13	0	0	88
	2019	20	35	40	25	0	0	75
	2020	20	30	65	5	0	0	95
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2016	25	28	56	12	4	0	84
	2017	26	35	58	8	0	0	92
	2018	24	29	58	13	0	0	88
	2019	20	30	50	20	0	0	80
	2020	21	29	62	10	0	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

D.6 In-service jurisdiction Needs Detail

School: 3333 Glen Allan Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2016	4	*	*	*	*	*	*
	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Accountability Pillar only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

¹**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.